



2008-09
NCLB
Report Card

West Virginia

The West Virginia Achieves Report Card is a legislatively mandated publication of a school's progress. The sections in this Report Card are School Accountability, Statewide Testing, Teacher Information (including quality), other school indicators and definitions. Under "Accountability" the checkmarks "√" represent a passing status regarding Adequate Yearly Progress (AYP). The "X" represents needs improvement for standards indicated. A blank space indicates the school is not required to meet AYP because the number of students reporting is less than 50. Elementary and Middle schools are required to use Attendance Rate (greater than 95 percent for AYP) and high schools are required to use Graduation Rate (greater than 80 Percent).

State Profile



** Information About West Virginia **

Superintendent: Dr. Steven L. Paine
1900 Kanawha Boulevard East
Charleston, WV 25305
Phone #: (304) 558-2699

School Gradespan: PK-12
NCLB Classified: State

State Population: 1,808,344
Total Enrollment: 281,894
Percent Low Income: 49.93%
Percent White: 92.83%
Attendance Rate: 96.58%
Graduation Rate: 83.81%
Number of Graduates: 17,676
Dropout Rate: 2.80%
Per Pupil Expenditure: \$9,675.41
Average Class Size: 20.1

Public School (#):
Elementary 420
Middle 156
High Schools 120
Career and Technical Center 32
Other 13

On The Web:
<http://wvde.state.wv.us/>

Accountability - Adequate Yearly Progress Status: *Below AYP Status
Needs Improvement in One Or More Accountability Cells

Subgroups	Mathematics		Reading		Graduation/ Attendance Rate
	Participation Rate	Statewide Testing	Participation Rate	Statewide Testing	
ALL STUDENTS	√	√	√	√	√
ETHNIC					
White	√	√	√	√	
Black	√	X	√	X	
Hispanic	√	√	√	√	
Asian	√	√	√	√	
Native American	√	X	√	√	
STUDENTS WITH DISABILITIES	√	X	√	X	
ECONOMICALLY DISADVANTAGED	√	X	√	X	
LEP	√	X	√	X	
Targets for State's School Percent of students proficient (mastery level or above)					
		Reading/Language Arts		Mathematics	
Targets for State's Elementary School		56.0%		57.0%	
Targets for State's Middle School		57.0%		50.0%	
Targets for State's Secondary School		45.0%		48.0%	

PROGRAM AND CURRICULUM INFORMATION

	2004-05	2005-06	2006-07	2007-08	2008-09
Enrollment By Subject Area In Grades 9-12 (%)					
- English Lang. Arts	97.7	97.4	97.8	97.6	97.7
- Foreign Lang.	28.9	30.9	32.1	33.1	33.2
- Mathematics	86.4	86.7	87.8	91.0	91.7
- Science	85.2	85.6	86.3	89.2	89.9
- Social Studies	86.7	87.1	87.7	96.1	96.2
Advanced Placement Courses In High Schools (%)					
- 10th Grade	0.4	0.9	1.2	1.9	2.0
- 11th Grade	9.2	10.1	10.6	12.8	13.9
- 12th Grade	14.1	14.6	15.4	16.2	16.6

State Profile



**** West Virginia State Office Information ****

Below are the names of the state superintendent (in italics) assistant superintendents:

Dr. Steven L. Paine, State Superintendent

McClanahan, Jack, Deputy Superintendent
Cain, Pamela, Assistant Superintendent
Hopkins, Stan, Assistant Superintendent
Marple, Jorea, Assistant Superintendent

**** West Virginia State Board Information ****

Below are the names of the state board members:

Delores W. Cook, President

Robert W. Dunlevy, Member
Barbara N. Fish, Member
Priscilla M. Haden, Vice-President
Burma Hatfield, Member
Lowell E. Johnson, Member
L. Wade Linger Jr., Member
Gayle C. Manchin, Member
Jenny N. Phillips, Secretary

Dr. Brian. E. Noland, Ex Officio
Dr. Steven L. Paine, Ex Officio
James Skidmore, Ex Officio

Year	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	All Grades				
Percent Proficient - Reading														
2006-07	79.1	82.6	79.4	81.9	81.9	80.1	-	75.0	-	80.0				
2007-08	79.1	82.2	79.6	82.1	82.2	80.5	-	73.9	-	80.0				
2008-09	64.7	63.6	64.8	64.7	62.9	60.9	47.1	47.2	52.1	58.8				
Percent Proficient - Mathematics														
2006-07	77.4	78.9	80.5	77.4	75.6	71.1	-	68.2	-	75.6				
2007-08	75.4	76.2	80.8	77.1	77.2	72.6	-	68.0	-	75.3				
2008-09	65.6	64.5	62.6	59.5	55.4	53.4	60.9	54.3	58.8	59.5				
Percent Proficient - Science														
2006-07	87.5	84.8	85.2	85.0	82.5	84.3	-	85.7	-	85.0				
2007-08	86.9	85.6	85.5	86.8	83.6	85.1	-	85.4	-	85.5				
2008-09	55.9	49.4	49.6	57.8	54.4	55.4	51.7	-	-	53.5				
Percent Proficient - Social Studies														
2006-07	78.9	78.8	78.3	73.5	71.1	70.2	-	-	-	75.1				
2007-08	78.9	78.4	78.0	74.7	71.5	71.5	-	-	-	75.4				
2008-09	49.2	54.5	57.4	59.6	52.5	58.2	52.4	59.6	63.0	56.1				
Note: 2008-2009 Westest2 data (new test trend data not available)														
Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level)														
	All	Male	Female	White	Black	Hispanic	Asian	Amer. Indian	Low SES	Non-Low SES	Sp. Ed.	Non-Sp. Ed.	L.E.P.	Migrant
Percent Proficient - Reading														
2006-07	80.0	74.9	85.4	80.4	72.3	75.9	89.6	72.4	72.7	87.9	41.3	87.3	67.3	66.7
2007-08	80.0	74.9	85.4	80.3	73.5	76.1	91.0	74.7	72.8	87.7	41.8	87.0	69.9	NA
2008-09	58.8	50.5	67.5	59.3	49.2	55.2	79.6	54.8	48.9	69.0	22.7	65.1	50.7	12.5
Percent Proficient - Mathematics														
2006-07	75.6	75.1	76.1	76.2	63.9	70.2	92.4	74.1	67.7	84.1	42.1	81.9	69.2	70.0
2007-08	75.3	74.6	76.1	75.9	64.5	69.6	88.7	74.0	67.5	83.7	41.9	81.4	66.1	NA
2008-09	59.5	58.9	60.1	60.1	46.6	53.8	83.0	58.4	49.7	69.6	29.7	64.7	55.3	16.7
Percent Proficient - Science														
2006-07	85.0	84.5	85.5	85.6	73.7	80.7	92.3	87.7	78.9	91.5	61.0	89.1	75.3	76.7
2007-08	85.5	85.0	86.1	86.1	75.1	81.2	92.7	85.5	79.7	91.8	62.7	89.4	74.8	NA
2008-09	53.5	54.3	52.5	54.3	37.5	48.7	74.2	54.0	42.9	65.3	27.2	57.9	44.7	4.5
Percent Proficient - Social Studies														
2006-07	75.1	74.3	75.9	75.7	62.1	71.6	87.2	71.9	66.0	85.4	44.6	80.4	65.5	63.3
2007-08	75.4	74.6	76.4	76.0	63.9	71.0	89.9	76.7	66.6	85.4	46.0	80.4	66.3	NA
2008-09	56.1	55.1	57.1	56.7	43.8	52.6	77.2	54.4	44.5	67.9	25.4	61.0	49.8	8.3
Note: 2008-2009 Westest2 data (new test trend data not available)														

State Profile



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STATE SUPERINTENDENT



No Child Left Behind has closed the achievement gap and brought educational accountability to West Virginia classrooms. Each year, we have seen an increase in student achievement on the WESTEST but we recognize that we must focus not only

on the equity mission but also on the quality mission.

As a result, West Virginia has embraced the Global 21 initiative. The West Virginia Department of Education adopted six elements of 21st century learning that focus on basics like math, science and reading as well as problem solving, critical thinking and communication skills. To learn more about the Global 21 initiative and your role in preparing West Virginia students to be successful in a global economy, please visit the West Virginia Department of Education Web site at <http://wvde.state.wv.us>

State Enrollment/Other Trend Data

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Total	279,967	279,572	279,468	279,813	281,303	281,715	281,894
Subgroups							
Male	144,911	144,570	144,111	144,210	145,093	145,365	145,367
Female	135,056	135,002	135,356	135,603	136,210	136,348	136,527
White	264,242	263,172	262,393	261,858	262,595	262,174	261,691
Black	12,553	12,885	13,330	13,786	14,210	14,688	15,200
Other	3,172	3,515	3,745	4,169	4,498	4,851	5,003
Low SES	133,412	137,704	140,252	136,938	139,326	138,341	140,748
Spec.Ed.	50,593	54,390	48,004	47,568	47,021	45,916	45,124
Grades							
Grade PK	6,304	6,957	7,986	8,960	10,677	12,200	13,121
Grade 0K	20,419	20,922	20,932	21,421	21,073	21,296	20,905
Grade 01	20,442	20,441	20,807	20,740	21,305	20,887	21,282
Grade 02	20,573	19,830	19,880	20,184	20,114	20,787	20,485
Grade 03	20,746	20,553	19,881	19,829	20,161	20,058	20,737
Grade 04	21,030	20,746	20,664	19,977	19,929	20,208	20,154
Grade 05	21,644	21,150	20,854	20,723	20,113	20,047	20,436
Grade 06	22,541	22,040	21,476	21,157	21,112	20,328	20,386
Grade 07	22,577	22,829	22,367	21,679	21,413	21,223	20,534
Grade 08	21,862	22,175	22,519	22,049	21,481	21,262	21,197
Grade 09	22,896	23,578	24,033	24,482	24,180	23,739	23,508
Grade 10	21,032	20,498	20,915	21,195	21,511	21,000	20,784
Grade 11	19,539	19,348	18,897	19,453	19,779	20,127	19,510
Grade 12	18,362	18,505	18,257	17,964	18,455	18,553	18,855
Other Information							
Attendance Rate (%)	94.1	96.9	97.4	97.3	97.2	96.4	96.6
Graduation Rate (%)	83.4	84.0	84.3	84.6	84.7	84.0	83.8
Graduates (#)	17,272	17,327	17,106	16,763	17,391	17,477	17,676
Dropout Rate (%)	2.7	2.9	2.5	2.5	2.7	3.0	2.8
Average class Size	19.6	18.8	18.7	19.2	20.1	20.0	20.1
Pupil/Administrator Ratio	161.9	162.7	159.3	156.9	156.1	156.3	149.7
Pupil/Teacher Ratio	14.1	14.1	14.1	14.2	14.2	14.2	14.0

State Profile



FINANCIAL INFORMATION

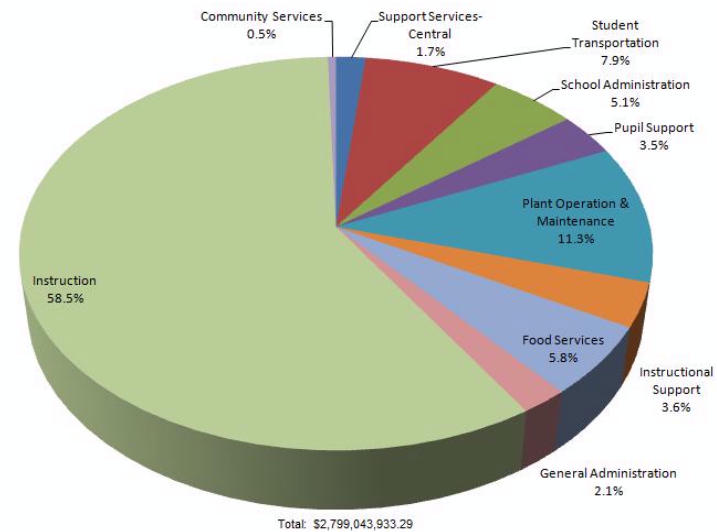
Below are the numbers of professional educators and service personnel employed by the county that exceed the number allowed by the public school support plan and the amount of salary supplement that would be available per state authorized employee if all expenditures for such excess employees were converted to annual salaries for state authorized professional educators and service personnel. Due to increased personnel requirements, supplements are not presented for school systems that experienced an increase in enrollment for the 2008-2009 year.

	Professional	Service
Number Of Employed That Exceeds Number Allowed	977.55	1,510.23
Salary Supplement That Would Be Available	\$2,731.82	\$3,636.04

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The Instructional And Non-instructional Expenditures By Classification Are Given Below:



**** Personnel Information ****

Pupil/Administrator Ratio	0.0
Pupil/Teacher Ratio	0.0
Professional Staff	
Average Years of Experience	17.2
Level of Education (%)	
Bachelor's Degree	15.6
Bachelor's Degree Plus 15	23.7
Master's Degree	7.5
Master's Degree Plus 15	9.3
Master's Degree Plus 30	13.0
Master's Degree Plus 45	30.3
Doctorate	0.6
Other	0.2

College-Entrance Testing Information - ACT

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Test Takers (%)	63.0	65.0	65.0	64.0	66.0	59.8	60.3
Composite Score	20.3	20.5	20.4	20.6	20.6	20.7	20.7

College-Entrance Testing Information - SAT

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Test Takers (%)	20.0	19.7	16.4	17.1	16.8	16.0	15.2
Math Mean Score	510	514	511	512	505	498	487
Reading Mean Score	522	524	523	519	514	508	495
Writing Mean Score	NA	NA	NA	NA	503	495	483

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History of NAEP (National Assessment of Educational Progress) Participation and Performance

Subject	Grade	Year	Scale Score		Achievement Level Percent at or Above		
			State Avg.	Nat. Avg.	Basic;	Proficient	Advanced
Mathematics (scale: 0-500)	4	2000	223	224	65	17	1
		2003	231	234	75	24	2
		2005	231	237	75	25	2
		2007	236	239	81	33	3
		2009	233	239	77	28	2
	8	2000	266	272	58	17	2
		2003	271	276	63	20	2
		2005	269	278	60	18	1
		2007	270	280	61	19	2
		2009	270	282	61	19	2
Reading (scale: 0-500)	4	1998	216	213	60	28	5
		2002	219	217	65	28	5
		2003	219	216	65	29	6
		2005	215	217	61	26	5
		2007	215	220	63	28	5
	8	1998	262	261	75	28	1
		2002	264	263	77	29	1
		2003	260	261	72	25	2
		2005	255	260	67	22	1
		2007	255	261	68	23	1
Science (scale: 0-300)	4	2000	149	145	68	24	2
		2005	151	149	70	24	1
	8	2000	146	148	57	24	2
		2005	147	147	57	23	2
Writing (scale: 0-300)	4	2002	147	153	84	19	1
	8	2002	144	152	81	21	1
		2007	146	154	84	22	0

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NAEP 2009 Results by Subgroup

Grade 4

Subgroup	Below Basic %	Basic %	Proficient %	Advanced %
All	22.6	49.3	25.9	2.2
White	21.8	49.7	26.3	2.2
Black	33.9	46.5	18.7	0.9
Hispanic	*	*	*	*
Asian	*	*	*	*
Indian	*	*	*	*
Male	21.7	48.5	26.9	3.0
Female	23.5	50.2	24.9	1.5
Low SES	29.7	50.7	18.7	0.9
Non-Low SES	13.1	47.3	35.6	4.1
Special Education	44.6	41.9	12.8	0.8
Non Special Education	18.4	50.7	28.4	2.5
LEP	*	*	*	*

Grade 8

All	39.1	41.5	17.0	2.5
White	38.8	41.6	17.3	2.4
Black	47.0	41.8	10.1	1.2
Hispanic	*	*	*	*
Asian	*	*	*	*
Indian	*	*	*	*
Male	39.6	39.4	18.2	2.8
Female	38.5	43.6	15.8	2.1
Low SES	48.6	40.1	10.3	1.0
Non-Low SES	28.9	43.1	24.1	4.0
Special Education	77.6	20.2	2.2	0.0
Non Special Education	32.9	44.9	19.3	2.8
LEP	*	*	*	*

*--NAEP Reporting Standard not met

Participation Rates for Students with Disabilities (SD) and English Language Learners (LEP)

2009 Grade/Subject	West Virginia		National Public	
	Participation Rate SD	Participation Rate LEP	Participation Rate SD	Participation Rate LEP
Grade 4 Mathematics	91%	100%	84%	94%
Grade 8 Mathematics	90%	93%	78%	92%

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Performance of Students in Each Grade Level (Percentage of Student's Scores At or Above Mastery Level)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Over All	
	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math
State	64.7	65.6	63.6	64.5	64.8	62.6	64.7	59.5	62.9	55.4	60.9	53.4	47.1	60.9	47.2	54.3	52.1	58.8	58.8	59.5
- Barbour	56.5	57.1	53.6	54.2	47.6	52.9	67.1	54.3	57.8	55.6	56.8	45.7	37.8	55.6	39.1	49.2	39.1	47.8	50.4	52.3
- Berkeley	68.9	68.1	68.9	62.0	69.8	61.4	63.6	52.2	63.3	51.6	61.7	51.7	46.1	57.2	50.4	52.3	57.1	61.4	61.2	57.5
- Boone	61.1	66.6	62.5	64.5	69.0	66.6	62.2	57.7	57.6	51.2	58.3	53.1	34.6	56.4	32.1	47.3	46.0	57.7	54.1	58.0
- Braxton	63.8	68.1	65.4	66.9	55.6	69.1	62.1	63.3	58.4	51.9	52.9	50.0	45.1	63.5	33.5	50.9	46.4	55.9	53.4	59.9
- Brooke	68.3	78.2	73.1	75.7	62.4	62.4	60.5	65.8	64.1	65.2	62.6	59.7	37.3	54.1	48.8	58.4	37.7	46.8	57.3	63.0
- Cabell	65.3	67.2	64.6	65.4	68.2	63.6	65.8	56.8	68.8	58.6	59.8	49.2	56.5	57.1	51.5	53.9	49.1	51.8	61.4	58.5
- Calhoun	80.8	78.2	57.1	54.5	50.7	51.4	48.2	46.5	50.6	35.6	46.2	41.0	32.9	61.4	34.2	43.8	40.7	62.2	49.2	52.5
- Clay	67.4	61.2	56.6	61.2	69.2	55.5	78.5	64.4	76.7	55.6	68.0	57.8	54.2	65.8	45.3	42.4	52.8	61.9	63.0	58.5
- Doddridge	41.9	37.2	38.6	56.8	58.1	54.1	53.1	50.6	55.6	52.2	60.0	49.0	44.6	53.6	47.7	51.1	52.2	50.0	50.1	50.6
- Fayette	54.3	57.8	51.4	53.3	47.4	47.0	61.3	52.7	60.3	45.2	52.4	46.6	39.7	52.1	40.2	40.0	48.2	53.8	50.7	49.7
- Gilmer	67.2	75.4	46.8	61.3	70.3	67.6	71.4	61.4	68.6	52.9	67.1	53.8	54.4	69.6	50.0	60.3	41.9	50.8	60.1	61.3
- Grant	61.8	61.2	57.5	64.4	62.5	44.1	63.0	50.0	63.1	59.9	53.2	57.4	43.0	63.4	47.2	61.6	46.2	53.0	55.7	57.2
- Greenbrier	66.1	72.1	70.9	67.9	74.7	69.5	62.8	54.3	67.4	54.0	60.5	55.6	47.1	63.0	54.1	62.6	59.6	68.4	62.5	63.0
- Hampshire	58.0	53.9	56.3	49.6	69.1	60.4	51.4	59.5	54.3	50.2	62.7	53.0	44.2	54.1	42.2	56.3	42.9	46.6	53.7	53.8
- Hancock	69.7	68.4	69.4	71.0	63.0	62.3	67.8	64.5	64.1	63.2	69.5	61.4	48.9	73.7	61.7	74.2	59.5	74.3	63.7	67.9
- Hardy	53.6	55.6	50.3	58.8	59.3	44.3	68.3	51.7	71.8	59.4	63.3	59.9	41.6	65.1	49.4	59.9	62.3	64.2	58.0	57.6
- Harrison	61.9	70.0	64.8	65.4	68.7	62.8	66.7	59.4	65.3	55.1	66.3	56.1	45.1	60.4	47.3	61.7	54.0	64.7	59.9	61.6
- Jackson	66.4	68.9	67.0	66.2	67.2	58.3	68.6	66.6	69.6	63.4	65.4	58.4	52.3	59.4	47.0	56.8	49.8	59.1	61.6	61.9
- Jefferson	71.2	70.5	63.7	69.4	68.8	68.3	72.8	61.9	71.2	61.1	69.0	59.0	58.6	62.5	57.0	52.1	56.4	56.0	65.6	62.6
- Kanawha	67.5	62.3	65.6	64.8	66.5	65.1	65.1	61.6	61.4	52.1	57.0	47.7	45.3	57.2	44.6	55.0	50.9	58.9	58.7	58.4
- Lewis	50.8	56.9	53.0	52.4	58.0	53.4	54.1	51.4	57.4	48.1	53.5	62.4	32.6	55.3	23.7	44.0	38.1	53.1	46.1	53.1
- Lincoln	58.6	57.2	54.7	50.0	53.8	57.1	56.0	45.1	42.6	38.5	49.5	42.7	33.0	57.5	28.3	40.5	41.9	50.9	47.5	49.2
- Logan	60.9	59.9	68.6	66.6	49.4	56.2	59.3	48.7	54.5	43.4	59.3	46.7	43.3	58.6	46.7	49.4	55.1	52.3	55.2	53.4
- Marion	73.0	76.5	66.7	66.3	63.9	64.3	66.1	66.7	68.0	68.3	67.2	58.0	50.6	67.1	53.5	58.8	59.8	64.0	63.1	65.6
- Marshall	64.7	68.3	62.1	58.7	59.6	61.9	55.8	57.0	59.5	51.8	60.9	49.1	52.4	65.5	48.2	58.4	55.8	63.0	57.6	59.3
- Mason	59.5	59.9	61.4	61.1	61.2	58.3	68.6	59.7	65.1	50.8	59.0	49.5	39.0	57.2	41.0	58.7	47.7	52.4	56.1	56.4
- Mercer	57.9	62.6	61.5	61.8	61.6	61.7	67.8	62.7	59.9	56.4	60.5	50.4	44.9	65.8	45.7	51.7	55.1	65.3	57.4	59.7
- Mineral	63.8	65.1	61.7	64.8	56.4	53.2	63.6	63.6	54.9	57.3	58.2	53.0	48.5	71.1	44.8	54.3	54.6	67.0	56.3	61.3
- Mingo	67.6	63.2	76.2	70.4	71.9	69.1	62.6	66.0	59.2	53.4	53.6	50.3	NA	NA	NA	NA	NA	NA	65.5	62.2
- Monongalia	68.1	70.6	73.0	71.3	68.9	63.9	71.0	65.1	67.9	60.5	70.5	61.6	56.9	71.1	62.9	68.6	64.8	69.6	67.0	66.9

State Profile



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Performance of Students in Each Grade Level (Percentage of Student's Scores At or Above Mastery Level) Cont.

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Over All	
	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math
- Monroe	62.9	55.7	50.3	49.7	59.0	58.7	60.7	56.9	61.1	59.0	45.9	51.7	63.8	62.7	43.0	46.1	54.2	63.0	55.4	55.6
- Morgan	58.3	55.0	56.5	54.8	57.1	55.7	63.7	59.7	50.5	47.6	55.5	52.6	52.3	67.0	40.7	43.8	50.3	61.4	54.1	55.3
- McDowell	44.5	47.0	55.4	62.6	52.2	54.7	48.8	55.8	42.4	40.5	36.2	44.3	28.2	51.0	27.2	39.7	33.3	37.5	41.3	48.4
- Nicholas	65.4	63.1	62.5	67.1	70.6	73.4	64.0	63.7	66.3	58.9	63.1	58.0	46.3	57.7	43.4	56.3	39.5	54.8	57.8	61.5
- Ohio	74.7	79.4	75.8	78.6	72.6	75.7	68.7	62.9	78.4	62.6	64.1	58.5	56.0	62.0	54.2	58.8	59.4	60.6	66.9	66.3
- Pendleton	58.1	71.6	52.6	66.7	67.4	66.3	61.5	55.4	43.8	42.1	52.1	56.2	50.6	70.4	47.8	58.6	50.0	75.6	53.5	62.4
- Pleasants	70.9	69.9	64.8	70.5	64.2	63.2	47.7	51.1	35.8	48.6	65.0	55.3	52.6	60.5	42.9	49.0	40.2	42.4	53.7	56.7
- Pocahontas	55.7	58.0	44.7	58.5	71.4	63.6	62.1	52.9	68.1	49.5	67.0	56.0	41.3	62.0	53.0	47.6	60.5	73.7	57.9	57.7
- Preston	66.2	64.7	60.4	61.9	67.9	66.4	61.9	63.4	58.2	59.0	59.1	53.2	44.0	61.2	35.9	55.2	44.2	59.4	55.6	60.5
- Putnam	79.2	76.4	72.4	74.5	73.4	72.3	77.6	79.2	75.5	79.2	70.7	69.4	64.4	78.6	58.4	65.3	60.9	69.3	70.5	73.8
- Raleigh	63.0	67.4	61.5	65.2	64.9	68.5	62.2	55.6	66.7	56.5	66.3	53.9	53.4	66.3	53.9	54.9	57.1	55.0	61.1	60.7
- Randolph	61.9	62.2	59.3	61.9	60.6	65.8	69.7	58.6	64.5	55.0	59.7	47.1	41.9	57.4	37.0	50.6	53.8	61.0	56.2	57.6
- Ritchie	67.0	73.6	69.1	74.2	80.5	71.7	55.3	66.0	67.6	64.9	51.6	50.8	49.2	68.4	50.0	54.7	59.4	58.1	60.7	64.1
- Roane	48.3	51.2	50.7	55.0	58.2	53.1	56.0	52.1	51.0	42.2	44.9	35.9	40.5	37.8	35.3	47.6	44.1	50.0	48.0	47.5
- Summers	63.5	73.1	41.8	60.4	50.5	66.1	71.9	74.6	78.2	66.4	68.3	47.1	34.1	48.0	46.8	52.3	44.4	51.0	55.4	59.8
- Taylor	71.5	72.7	75.0	79.0	61.7	50.9	70.7	63.2	66.7	51.2	56.3	55.1	49.1	73.4	49.4	59.8	57.0	60.4	62.3	63.3
- Tucker	63.1	60.7	58.9	61.6	65.9	50.0	65.2	62.1	71.8	61.5	80.5	55.8	33.3	58.8	28.2	44.9	35.2	57.1	55.0	56.9
- Tyler	70.6	70.6	69.1	82.7	68.7	70.4	59.6	63.8	70.1	72.0	72.1	64.9	48.6	78.1	57.7	63.1	50.4	60.0	63.1	69.5
- Upshur	65.3	62.6	66.9	61.7	63.6	54.3	70.4	61.7	61.4	47.8	56.0	53.3	42.1	47.6	43.4	45.2	50.2	57.5	57.4	54.3
- Wayne	70.5	67.9	68.6	69.8	65.5	65.2	62.1	55.6	60.7	50.2	61.2	52.0	41.5	56.3	46.2	50.7	49.4	55.3	58.6	58.3
- Webster	53.5	47.5	57.0	50.0	61.6	63.0	53.5	48.2	48.1	44.4	42.9	51.5	39.0	51.7	34.9	45.0	43.9	46.3	47.6	49.6
- Wetzel	56.8	65.3	58.5	64.8	68.0	68.0	70.2	65.2	63.1	62.6	63.1	56.1	52.9	57.1	44.6	47.5	47.7	51.2	58.3	59.7
- Wirt	50.0	39.4	40.0	50.7	50.7	46.5	61.8	58.8	62.0	51.9	66.7	50.6	54.1	71.2	42.0	45.1	69.7	72.4	55.3	54.1
- Wood	63.5	66.5	59.6	63.5	69.0	67.6	65.3	61.8	63.2	58.6	62.4	57.4	49.0	63.0	52.8	55.1	50.1	59.6	59.6	61.5
- Wyoming	62.5	63.4	58.6	57.3	60.9	46.6	70.6	56.5	65.2	55.5	66.6	59.0	49.8	70.6	49.4	53.2	55.3	69.6	60.4	58.6

Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level) - Reading

	All	Male	Female	White	Black	Hispanic	Asian	Amer. Indian	Low SES	Non-Low SES	Sp. Ed.	Non-Sp. Ed.	L.E.P.	Migrant
State	58.8	50.5	67.5	59.3	49.2	55.2	79.6	54.8	48.9	69.0	22.7	65.1	50.7	12.5
- Barbour	50.4	38.9	64.2	50.8	37.5	N/A	N/A	26.3	44.4	61.1	10.7	59.3	N/A	N/A

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Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level) - Reading Cont.

	All	Male	Female	White	Black	Hispanic	Asian	Amer. Indian	Low SES	Non-Low SES	Sp. Ed.	Non-Sp. Ed.	L.E.P.	Migrant
- Berkeley	61.2	53.9	68.7	62.6	52.7	57.7	74.8	55.0	51.4	68.8	24.9	67.5	40.3	N/A
- Boone	54.1	44.3	64.5	54.0	60.0	60.0	N/A	N/A	44.3	65.2	22.1	61.7	N/A	N/A
- Braxton	53.4	43.9	63.6	53.4	N/A	N/A	N/A	N/A	50.0	58.1	18.6	60.4	N/A	N/A
- Brooke	57.3	48.9	65.6	57.4	52.9	N/A	45.5	N/A	47.4	66.5	23.6	65.0	N/A	N/A
- Cabell	61.4	54.7	68.3	62.4	48.2	69.0	87.1	50.0	50.1	73.1	28.7	66.1	66.0	N/A
- Calhoun	49.2	39.3	59.2	49.1	N/A	N/A	N/A	N/A	45.4	55.8	15.1	53.1	N/A	N/A
- Clay	63.0	54.9	70.9	63.0	60.0	N/A	N/A	N/A	58.1	75.6	18.7	71.9	N/A	N/A
- Doddridge	50.1	39.9	60.7	50.1	N/A	N/A	N/A	N/A	41.3	63.4	10.5	60.6	N/A	N/A
- Fayette	50.7	42.1	60.5	51.3	40.9	70.6	N/A	N/A	45.4	58.7	22.1	54.0	N/A	N/A
- Gilmer	60.1	46.7	73.0	60.0	N/A	N/A	N/A	N/A	55.5	67.4	31.4	65.8	N/A	N/A
- Grant	55.7	42.5	68.9	55.9	45.0	N/A	N/A	N/A	48.4	64.4	19.0	64.3	N/A	N/A
- Greenbrier	62.5	55.2	70.3	63.2	46.3	71.4	60.0	N/A	54.8	71.5	27.4	70.1	46.2	N/A
- Hampshire	53.7	44.4	63.3	53.6	58.1	60.0	N/A	N/A	48.6	60.7	19.6	60.0	N/A	N/A
- Hancock	63.7	55.6	72.6	64.2	50.5	53.8	83.3	N/A	54.7	70.0	24.2	72.1	N/A	N/A
- Hardy	58.0	48.6	67.9	58.8	52.2	33.3	N/A	N/A	50.1	65.7	35.6	61.2	50.0	12.5
- Harrison	59.9	51.2	68.7	59.9	54.0	55.7	85.7	N/A	48.1	70.4	22.0	66.6	45.0	N/A
- Jackson	61.6	53.0	70.9	61.6	42.3	N/A	90.0	N/A	49.7	70.4	23.1	67.8	50.0	N/A
- Jefferson	65.6	58.7	72.9	68.4	50.7	51.1	71.1	41.7	52.2	72.0	27.5	71.8	42.7	N/A
- Kanawha	58.7	50.9	66.9	60.0	47.1	60.2	81.4	50.0	48.9	69.6	26.4	63.1	57.7	N/A
- Lewis	46.1	38.6	54.1	46.2	47.4	50.0	N/A	N/A	38.7	55.1	12.7	53.3	N/A	N/A
- Lincoln	47.5	38.4	57.3	47.4	58.8	N/A	N/A	N/A	43.0	57.1	20.3	54.7	N/A	N/A
- Logan	55.2	46.2	64.1	55.5	43.5	54.5	N/A	N/A	46.1	65.6	21.3	59.2	N/A	N/A
- Marion	63.1	54.3	72.0	63.8	54.4	55.6	68.4	20.0	52.2	73.3	25.1	68.5	N/A	N/A
- Marshall	57.6	47.9	67.3	57.7	46.3	54.5	N/A	N/A	49.5	65.1	19.3	63.6	N/A	N/A
- Mason	56.1	48.7	64.8	56.2	51.4	N/A	N/A	N/A	45.9	68.2	21.5	64.0	N/A	N/A
- Mercer	57.4	49.0	66.2	58.3	47.4	51.7	86.2	N/A	50.0	66.8	20.1	63.0	N/A	N/A
- Mineral	56.3	48.5	64.2	56.8	47.7	42.1	N/A	N/A	44.3	66.4	20.9	63.6	N/A	N/A
- Mingo	65.5	57.8	73.8	65.5	65.5	N/A	N/A	N/A	62.2	71.5	38.1	70.3	N/A	N/A
- Monongalia	67.0	58.4	75.8	66.9	58.5	64.5	86.8	60.0	50.5	76.3	17.5	76.1	67.1	N/A
- Monroe	55.4	45.8	65.2	55.9	34.8	N/A	N/A	N/A	46.2	67.6	17.7	62.0	N/A	N/A
- Morgan	54.1	45.1	63.4	54.3	40.0	50.0	N/A	N/A	46.4	60.7	14.8	59.3	57.1	N/A

State Profile



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Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level) - Reading Cont.

	All	Male	Female	White	Black	Hispanic	Asian	Amer. Indian	Low SES	Non-Low SES	Sp. Ed.	Non-Sp. Ed.	L.E.P.	Migrant
- McDowell	41.3	31.3	52.0	42.1	34.5	N/A	N/A	N/A	39.2	50.0	10.2	47.9	N/A	N/A
- Nicholas	57.8	50.4	65.9	57.8	63.2	40.0	N/A	N/A	50.1	67.7	22.0	67.4	N/A	N/A
- Ohio	66.9	59.3	74.7	68.4	51.2	N/A	83.8	N/A	56.0	76.9	32.9	72.2	N/A	N/A
- Pendleton	53.5	42.8	65.2	53.0	61.9	N/A	N/A	N/A	40.4	67.5	10.3	62.0	N/A	N/A
- Pleasants	53.7	43.0	66.2	53.5	50.0	N/A	N/A	N/A	39.6	65.4	23.7	59.3	N/A	N/A
- Pocahontas	57.9	50.6	66.0	57.8	N/A	N/A	N/A	N/A	47.8	72.1	21.5	64.6	N/A	N/A
- Preston	55.6	46.9	64.6	55.7	50.0	N/A	N/A	N/A	46.7	65.3	18.8	64.7	N/A	N/A
- Putnam	70.5	63.4	77.8	70.8	56.6	75.0	63.8	N/A	57.9	77.8	37.5	77.2	50.0	N/A
- Raleigh	61.1	53.0	69.6	62.3	48.9	44.7	92.5	90.9	52.6	70.6	16.8	66.5	61.5	N/A
- Randolph	56.2	48.0	64.9	56.3	47.6	58.8	69.2	N/A	46.9	67.3	18.1	63.1	N/A	N/A
- Ritchie	60.7	50.7	70.3	60.7	N/A	46.2	N/A	N/A	53.2	69.0	23.9	67.5	N/A	N/A
- Roane	48.0	38.1	58.1	47.8	40.0	N/A	N/A	N/A	40.8	60.0	13.1	54.7	N/A	N/A
- Summers	55.4	46.7	64.7	55.5	54.5	N/A	N/A	N/A	48.9	66.1	19.2	60.8	N/A	N/A
- Taylor	62.3	53.6	71.4	62.5	46.7	N/A	N/A	N/A	53.1	71.7	28.3	68.0	N/A	N/A
- Tucker	55.0	48.9	61.3	54.9	70.0	N/A	N/A	N/A	48.9	62.9	33.3	58.1	N/A	N/A
- Tyler	63.1	57.5	68.3	62.9	N/A	N/A	N/A	N/A	52.5	77.0	24.3	71.4	N/A	N/A
- Upshur	57.4	48.5	66.2	57.3	53.8	64.3	N/A	N/A	47.2	69.2	21.2	65.1	N/A	N/A
- Wayne	58.6	51.8	66.2	58.6	45.1	66.7	72.7	N/A	50.7	67.7	27.3	64.9	N/A	N/A
- Webster	47.6	37.9	58.4	47.8	40.0	N/A	N/A	N/A	39.9	65.0	14.2	53.5	N/A	N/A
- Wetzel	58.3	50.1	67.2	58.2	69.2	N/A	N/A	N/A	48.6	68.1	20.3	65.9	N/A	N/A
- Wirt	55.3	43.7	68.4	55.3	N/A	N/A	N/A	N/A	45.5	66.3	18.7	59.9	N/A	N/A
- Wood	59.6	52.3	67.1	59.5	53.1	54.8	85.6	N/A	47.4	69.7	20.9	65.1	52.2	N/A
- Wyoming	60.4	53.1	68.3	60.4	65.0	N/A	N/A	N/A	54.7	67.9	21.3	68.1	N/A	N/A

Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level) - Math

	All	Male	Female	White	Black	Hispanic	Asian	Amer. Indian	Low SES	Non-Low SES	Sp. Ed.	Non-Sp. Ed.	L.E.P.	Migrant
State	59.5	58.9	60.1	60.1	46.6	53.8	83.0	58.4	49.7	69.6	29.7	64.7	55.3	16.7
- Barbour	52.3	49.7	55.6	53.1	29.2	N/A	N/A	15.8	44.4	66.6	18.4	60.0	N/A	N/A

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Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level) - Math Cont.

	All	Male	Female	White	Black	Hispanic	Asian	Amer. Indian	Low SES	Non-Low SES	Sp. Ed.	Non-Sp. Ed.	L.E.P.	Migrant
- Berkeley	57.5	58.3	56.7	59.1	48.4	50.9	73.3	60.0	47.1	65.4	29.2	62.4	38.7	N/A
- Boone	58.0	55.7	60.4	58.0	60.0	70.0	N/A	N/A	49.2	68.1	30.9	64.5	N/A	N/A
- Braxton	59.9	59.0	60.8	59.5	N/A	N/A	N/A	N/A	55.2	66.2	29.1	66.0	N/A	N/A
- Brooke	63.0	64.2	61.9	63.2	55.9	N/A	63.6	N/A	54.6	70.8	41.0	68.0	N/A	N/A
- Cabell	58.5	59.7	57.2	59.6	44.4	60.5	84.3	75.0	48.4	68.9	35.6	61.8	67.9	N/A
- Calhoun	52.5	49.2	56.0	52.4	N/A	N/A	N/A	N/A	47.0	62.1	26.3	55.6	N/A	N/A
- Clay	58.5	54.1	62.7	58.3	70.0	N/A	N/A	N/A	53.2	72.0	16.7	66.8	N/A	N/A
- Doddridge	50.6	49.3	51.9	50.5	N/A	N/A	N/A	N/A	41.7	64.0	14.0	60.3	N/A	N/A
- Fayette	49.7	48.8	50.7	50.5	36.9	70.6	N/A	N/A	44.9	57.0	30.3	52.0	N/A	N/A
- Gilmer	61.3	60.1	62.5	62.0	N/A	N/A	N/A	N/A	54.7	71.6	32.4	67.1	N/A	N/A
- Grant	57.2	54.1	60.2	57.5	35.0	N/A	N/A	N/A	51.4	64.0	23.9	65.0	N/A	N/A
- Greenbrier	63.0	63.4	62.7	63.7	50.3	57.1	50.0	N/A	54.8	72.5	34.2	69.2	46.2	N/A
- Hampshire	53.8	53.2	54.4	53.6	61.3	65.0	N/A	N/A	48.8	60.6	29.2	58.4	N/A	N/A
- Hancock	67.9	67.8	68.0	68.1	58.7	69.2	88.9	N/A	58.4	74.5	33.5	75.2	N/A	N/A
- Hardy	57.6	59.0	56.1	58.9	52.2	19.0	N/A	N/A	48.8	66.2	40.4	60.0	27.8	16.7
- Harrison	61.6	60.8	62.5	61.9	49.6	54.1	83.3	N/A	49.9	72.1	29.8	67.2	50.0	N/A
- Jackson	61.9	59.5	64.6	62.1	37.0	N/A	90.0	N/A	49.4	71.3	30.7	67.0	60.0	N/A
- Jefferson	62.6	63.7	61.4	65.0	46.0	54.3	75.0	58.3	49.3	68.9	29.5	67.9	49.4	N/A
- Kanawha	58.4	58.0	58.7	60.2	42.8	57.7	86.8	71.4	48.1	69.8	31.8	62.0	60.6	N/A
- Lewis	53.1	52.8	53.3	53.0	47.4	72.7	N/A	N/A	43.0	65.3	20.5	60.0	N/A	N/A
- Lincoln	49.2	46.5	52.0	49.1	52.9	N/A	N/A	N/A	44.7	58.7	27.9	54.8	N/A	N/A
- Logan	53.4	52.7	54.1	53.8	39.5	63.6	N/A	N/A	45.7	62.2	26.4	56.6	N/A	N/A
- Marion	65.6	64.0	67.1	66.2	54.7	67.9	89.5	60.0	54.9	75.5	34.6	70.0	N/A	N/A
- Marshall	59.3	57.7	60.9	59.6	39.0	54.5	N/A	N/A	50.0	67.9	28.5	64.1	N/A	N/A
- Mason	56.4	55.3	57.7	56.5	40.5	N/A	N/A	N/A	46.6	67.8	28.9	62.6	N/A	N/A
- Mercer	59.7	58.8	60.7	60.4	51.1	62.1	93.1	N/A	53.0	68.2	29.2	64.3	N/A	N/A
- Mineral	61.3	61.8	60.8	62.1	45.9	36.8	N/A	N/A	48.8	71.9	30.7	67.6	N/A	N/A
- Mingo	62.2	62.6	61.7	62.8	48.3	N/A	N/A	N/A	57.6	70.5	44.8	65.2	N/A	N/A
- Monongalia	66.9	65.7	68.2	67.0	53.9	64.9	87.8	70.0	49.3	76.9	25.0	74.7	72.1	N/A
- Monroe	55.6	52.8	58.5	56.1	34.8	N/A	N/A	N/A	47.5	66.6	23.7	61.3	N/A	N/A
- Morgan	55.3	54.6	56.0	55.7	25.0	52.6	N/A	N/A	47.1	62.2	24.5	59.4	66.7	N/A
- McDowell	48.4	46.6	50.4	49.1	42.4	N/A	N/A	N/A	45.7	59.4	20.1	54.4	N/A	N/A

State Profile



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Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level) - Math Cont.

	All	Male	Female	White	Black	Hispanic	Asian	Amer. Indian	Low SES	Non-Low SES	Sp. Ed.	Non-Sp. Ed.	L.E.P.	Migrant
- Nicholas	61.5	61.2	61.7	61.3	78.9	60.0	N/A	N/A	54.5	70.3	29.8	69.9	N/A	N/A
- Ohio	66.3	64.5	68.1	68.4	44.0	N/A	94.6	N/A	55.7	76.1	41.4	70.2	N/A	N/A
- Pendleton	62.4	59.8	65.2	62.4	57.1	N/A	N/A	N/A	50.0	75.6	24.3	69.8	N/A	N/A
- Pleasants	56.7	54.5	59.4	56.5	60.0	N/A	N/A	N/A	46.4	65.3	33.1	61.1	N/A	N/A
- Pocahontas	57.7	59.9	55.3	57.6	N/A	N/A	N/A	N/A	49.0	70.0	34.7	61.9	N/A	N/A
- Preston	60.5	60.4	60.6	60.7	50.0	N/A	N/A	N/A	51.0	70.8	27.5	68.7	N/A	N/A
- Putnam	73.8	74.6	73.1	74.0	63.2	62.5	84.2	N/A	62.3	80.5	44.7	79.8	68.2	N/A
- Raleigh	60.7	59.7	61.7	61.9	48.5	47.4	89.6	81.8	50.8	71.8	25.0	65.0	76.9	N/A
- Randolph	57.6	57.3	57.9	57.7	47.6	61.1	69.2	N/A	47.3	69.7	25.7	63.4	N/A	N/A
- Ritchie	64.1	63.4	64.8	64.3	N/A	53.8	N/A	N/A	55.2	73.9	30.7	70.2	N/A	N/A
- Roane	47.5	47.0	48.0	47.5	33.3	N/A	N/A	N/A	40.4	59.2	18.5	53.0	N/A	N/A
- Summers	59.8	61.1	58.5	60.5	39.4	N/A	N/A	N/A	54.2	69.0	21.6	65.5	N/A	N/A
- Taylor	63.3	61.6	65.1	63.5	40.0	N/A	N/A	N/A	54.9	71.8	33.9	68.2	N/A	N/A
- Tucker	56.9	57.2	56.5	56.9	50.0	N/A	N/A	N/A	50.5	65.1	34.1	60.1	N/A	N/A
- Tyler	69.5	68.6	70.3	69.6	N/A	N/A	N/A	N/A	63.8	77.0	37.6	76.4	N/A	N/A
- Upshur	54.3	52.7	55.8	54.2	57.7	42.9	N/A	N/A	44.9	65.0	21.1	61.3	N/A	N/A
- Wayne	58.3	58.2	58.5	58.4	52.9	50.0	63.6	N/A	49.4	68.7	28.4	64.4	N/A	N/A
- Webster	49.6	46.4	53.2	50.1	26.7	N/A	N/A	N/A	43.4	63.5	25.0	54.0	N/A	N/A
- Wetzel	59.7	60.6	58.8	60.0	30.8	N/A	N/A	N/A	50.6	69.0	28.2	66.1	N/A	N/A
- Wirt	54.1	53.1	55.2	53.9	N/A	N/A	N/A	N/A	43.3	66.3	24.0	57.9	N/A	N/A
- Wood	61.5	61.9	61.1	61.6	49.1	61.9	87.8	N/A	50.2	70.9	29.1	66.2	73.9	N/A
- Wyoming	58.6	57.4	59.9	58.4	70.0	N/A	N/A	N/A	51.7	67.7	24.8	65.2	N/A	N/A

WESTEST Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level)

	Reading				Math			
	2005	2006	2007	2008	2005	2006	2007	2008
State	78.9%	80.0%	80.0%	80.0%	73.2%	75.4%	75.6%	75.3%
- Barbour	74.7%	72.8%	73.5%	73.2%	72.4%	68.6%	70.3%	70.6%

State Profile



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WESTEST Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level) Cont.

	Reading				Math			
	2005	2006	2007	2008	2005	2006	2007	2008
- Berkeley	80.4%	80.5%	80.9%	82.2%	73.9%	74.1%	74.0%	75.4%
- Boone	77.4%	78.3%	78.6%	78.3%	70.5%	73.6%	73.3%	73.8%
- Braxton	76.1%	77.4%	80.9%	83.5%	70.9%	73.9%	73.8%	77.1%
- Brooke	82.4%	83.2%	83.1%	82.0%	76.8%	77.9%	77.4%	78.6%
- Cabell	80.9%	79.8%	80.4%	78.8%	72.2%	74.0%	73.4%	72.9%
- Calhoun	76.4%	72.1%	69.8%	72.7%	76.7%	74.3%	71.5%	73.7%
- Clay	78.5%	83.5%	82.3%	82.3%	67.8%	77.7%	77.9%	73.7%
- Doddridge	74.9%	74.2%	73.9%	74.3%	69.5%	71.4%	69.9%	70.8%
- Fayette	75.5%	77.6%	77.4%	77.3%	68.5%	69.2%	69.7%	69.3%
- Gilmer	81.5%	79.7%	81.5%	78.6%	81.7%	83.9%	82.2%	80.9%
- Grant	78.4%	80.4%	77.2%	78.3%	70.5%	73.5%	74.4%	71.6%
- Greenbrier	81.2%	82.0%	83.9%	82.5%	77.4%	77.2%	77.9%	77.0%
- Hampshire	74.8%	76.8%	78.8%	77.4%	69.2%	72.6%	73.3%	71.8%
- Hancock	83.1%	82.9%	83.6%	84.7%	80.2%	81.3%	83.1%	82.9%
- Hardy	79.5%	82.4%	83.0%	80.1%	71.3%	77.1%	74.5%	75.9%
- Harrison	79.4%	81.5%	79.5%	80.6%	72.4%	75.3%	75.2%	74.6%
- Jackson	81.1%	85.0%	85.1%	84.4%	76.4%	80.8%	80.8%	79.2%
- Jefferson	80.5%	82.1%	81.6%	83.3%	75.7%	78.4%	77.4%	77.5%
- Kanawha	78.9%	79.9%	79.8%	80.1%	72.5%	74.1%	72.8%	73.4%
- Lewis	72.5%	75.6%	74.4%	77.3%	65.5%	68.7%	70.1%	70.2%
- Lincoln	68.2%	68.5%	69.3%	71.6%	65.3%	64.0%	65.5%	67.4%
- Logan	77.2%	78.3%	77.6%	77.2%	66.8%	71.4%	70.0%	72.4%
- Marion	80.0%	80.2%	80.7%	81.1%	76.1%	77.7%	78.8%	80.1%
- Marshall	79.0%	79.9%	80.6%	79.8%	76.7%	77.8%	79.6%	77.8%
- Mason	75.8%	77.9%	78.3%	77.6%	66.0%	69.8%	69.9%	71.2%
- Mercer	78.8%	79.9%	80.9%	81.5%	71.8%	74.7%	77.6%	77.8%
- Mineral	81.2%	82.1%	80.4%	78.1%	74.1%	77.8%	75.9%	75.3%
- Mingo	74.9%	77.8%	77.3%	79.0%	65.6%	70.5%	69.4%	71.3%
- Monongalia	79.8%	80.6%	79.4%	79.6%	76.2%	76.7%	77.3%	76.3%
- Monroe	79.8%	80.0%	78.7%	80.4%	77.3%	76.0%	74.3%	74.5%
- Morgan	77.4%	78.0%	77.1%	76.1%	69.9%	72.1%	74.6%	69.8%
- McDowell	63.8%	67.8%	69.6%	66.6%	59.7%	65.7%	68.2%	63.7%

State Profile



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WESTEST Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level) Cont.

	Reading				Math			
	2005	2006	2007	2008	2005	2006	2007	2008
- Nicholas	77.7%	81.2%	81.3%	79.9%	72.9%	76.1%	77.6%	74.3%
- Ohio	82.8%	83.3%	85.3%	84.9%	82.7%	83.7%	84.9%	82.6%
- Pendleton	80.3%	80.4%	76.1%	77.6%	71.4%	75.5%	67.4%	74.8%
- Pleasants	81.9%	81.6%	80.9%	81.2%	73.9%	77.9%	79.7%	77.7%
- Pocahontas	78.3%	81.3%	79.6%	77.2%	70.5%	68.5%	72.4%	73.5%
- Preston	75.8%	76.7%	76.0%	77.4%	73.3%	75.5%	75.6%	76.9%
- Putnam	86.2%	87.8%	88.3%	88.1%	83.3%	85.3%	86.4%	86.2%
- Raleigh	79.3%	80.9%	80.7%	79.2%	75.4%	77.6%	77.9%	76.9%
- Randolph	79.3%	79.1%	79.5%	79.4%	72.4%	73.6%	73.6%	73.7%
- Ritchie	76.7%	80.8%	81.4%	83.8%	76.2%	80.4%	82.2%	81.2%
- Roane	69.9%	73.1%	72.9%	73.2%	63.2%	67.9%	69.9%	67.6%
- Summers	78.3%	80.7%	80.7%	78.5%	71.5%	74.1%	77.2%	73.8%
- Taylor	80.5%	83.5%	81.8%	81.1%	77.9%	82.4%	79.9%	80.0%
- Tucker	81.1%	82.9%	82.8%	85.0%	75.0%	75.9%	76.4%	75.3%
- Tyler	85.3%	85.4%	82.9%	84.1%	81.7%	82.3%	81.4%	83.1%
- Upshur	74.6%	76.9%	74.6%	76.7%	67.5%	69.8%	71.6%	69.5%
- Wayne	79.8%	81.3%	82.3%	81.3%	71.6%	75.7%	77.2%	78.0%
- Webster	71.6%	73.4%	73.5%	74.8%	66.5%	69.8%	68.8%	72.4%
- Wetzel	82.1%	81.7%	81.2%	81.5%	72.1%	74.2%	78.0%	76.4%
- Wirt	79.3%	78.5%	80.9%	79.5%	75.3%	74.2%	78.4%	76.6%
- Wood	81.5%	82.5%	81.1%	80.3%	77.6%	79.5%	78.6%	76.9%
- Wyoming	79.6%	82.0%	83.7%	83.4%	72.9%	78.7%	79.1%	77.3%

WESTEST 2 Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level)

	Reading				Math			
	2009	2010	2011	2012	2009	2010	2011	2012
State	58.8%	--	--	--	59.5%	--	--	--
- Barbour	50.4%	--	--	--	52.3%	--	--	--

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WESTEST 2 Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level)

	Reading				Math			
	2009	2010	2011	2012	2009	2010	2011	2012
- Berkeley	61.2%	--	--	--	57.5%	--	--	--
- Boone	54.1%	--	--	--	58.0%	--	--	--
- Braxton	53.4%	--	--	--	59.9%	--	--	--
- Brooke	57.3%	--	--	--	63.0%	--	--	--
- Cabell	61.4%	--	--	--	58.5%	--	--	--
- Calhoun	49.2%	--	--	--	52.5%	--	--	--
- Clay	63.0%	--	--	--	58.5%	--	--	--
- Doddridge	50.1%	--	--	--	50.6%	--	--	--
- Fayette	50.7%	--	--	--	49.7%	--	--	--
- Gilmer	60.1%	--	--	--	61.3%	--	--	--
- Grant	55.7%	--	--	--	57.2%	--	--	--
- Greenbrier	62.5%	--	--	--	63.0%	--	--	--
- Hampshire	53.7%	--	--	--	53.8%	--	--	--
- Hancock	63.7%	--	--	--	67.9%	--	--	--
- Hardy	58.0%	--	--	--	57.6%	--	--	--
- Harrison	59.9%	--	--	--	61.6%	--	--	--
- Jackson	61.6%	--	--	--	61.9%	--	--	--
- Jefferson	65.6%	--	--	--	62.6%	--	--	--
- Kanawha	58.7%	--	--	--	58.4%	--	--	--
- Lewis	46.1%	--	--	--	53.1%	--	--	--
- Lincoln	47.5%	--	--	--	49.2%	--	--	--
- Logan	55.2%	--	--	--	53.4%	--	--	--
- Marion	63.1%	--	--	--	65.6%	--	--	--
- Marshall	57.6%	--	--	--	59.3%	--	--	--
- Mason	56.1%	--	--	--	56.4%	--	--	--
- Mercer	57.4%	--	--	--	59.7%	--	--	--
- Mineral	56.3%	--	--	--	61.3%	--	--	--
- Mingo	65.5%	--	--	--	62.2%	--	--	--
- Monongalia	67.0%	--	--	--	66.9%	--	--	--
- Monroe	55.4%	--	--	--	55.6%	--	--	--
- Morgan	54.1%	--	--	--	55.3%	--	--	--
- McDowell	41.3%	--	--	--	48.4%	--	--	--

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WESTEST 2 Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level)

	Reading				Math			
	2009	2010	2011	2012	2009	2010	2011	2012
- Nicholas	57.8%	--	--	--	61.5%	--	--	--
- Ohio	66.9%	--	--	--	66.3%	--	--	--
- Pendleton	53.5%	--	--	--	62.4%	--	--	--
- Pleasants	53.7%	--	--	--	56.7%	--	--	--
- Pocahontas	57.9%	--	--	--	57.7%	--	--	--
- Preston	55.6%	--	--	--	60.5%	--	--	--
- Putnam	70.5%	--	--	--	73.8%	--	--	--
- Raleigh	61.1%	--	--	--	60.7%	--	--	--
- Randolph	56.2%	--	--	--	57.6%	--	--	--
- Ritchie	60.7%	--	--	--	64.1%	--	--	--
- Roane	48.0%	--	--	--	47.5%	--	--	--
- Summers	55.4%	--	--	--	59.8%	--	--	--
- Taylor	62.3%	--	--	--	63.3%	--	--	--
- Tucker	55.0%	--	--	--	56.9%	--	--	--
- Tyler	63.1%	--	--	--	69.5%	--	--	--
- Upshur	57.4%	--	--	--	54.3%	--	--	--
- Wayne	58.6%	--	--	--	58.3%	--	--	--
- Webster	47.6%	--	--	--	49.6%	--	--	--
- Wetzel	58.3%	--	--	--	59.7%	--	--	--
- Wirt	55.3%	--	--	--	54.1%	--	--	--
- Wood	59.6%	--	--	--	61.5%	--	--	--
- Wyoming	60.4%	--	--	--	58.6%	--	--	--

Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level) Cont.

	Science				Social Studies			
	2005	2006	2007	2008	2005	2006	2007	2008
State	73.8%	75.2%	75.1%	75.4%	83.9%	84.8%	85.0%	85.5%
- Barbour	67.4%	66.2%	65.8%	66.6%	78.7%	79.3%	78.2%	78.0%

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Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level) Cont.

	Science				Social Studies			
	2005	2006	2007	2008	2005	2006	2007	2008
- Berkeley	77.2%	77.4%	76.6%	78.2%	85.4%	85.9%	85.8%	87.6%
- Boone	71.3%	71.9%	72.5%	72.5%	82.4%	81.2%	82.1%	82.7%
- Braxton	72.7%	75.1%	76.2%	79.4%	82.9%	86.1%	86.9%	89.6%
- Brooke	79.6%	81.1%	81.0%	83.5%	87.8%	89.1%	88.4%	88.3%
- Cabell	74.8%	75.1%	74.6%	75.7%	83.3%	83.0%	83.5%	83.8%
- Calhoun	72.9%	70.9%	68.2%	67.1%	84.1%	82.0%	84.7%	86.4%
- Clay	71.7%	73.3%	74.7%	73.2%	84.8%	86.5%	87.5%	86.1%
- Doddridge	72.4%	73.4%	72.9%	70.0%	82.6%	83.1%	82.6%	82.5%
- Fayette	68.2%	69.8%	69.2%	70.6%	79.9%	80.2%	81.4%	81.5%
- Gilmer	79.7%	80.5%	77.8%	79.7%	86.0%	88.8%	86.4%	88.0%
- Grant	73.3%	73.3%	69.3%	69.1%	84.3%	83.8%	82.4%	82.9%
- Greenbrier	77.9%	77.1%	77.6%	78.9%	87.5%	87.8%	89.3%	87.7%
- Hampshire	71.6%	73.6%	74.9%	77.6%	84.0%	83.7%	85.6%	86.0%
- Hancock	78.8%	80.7%	82.0%	82.2%	88.0%	89.1%	89.3%	89.8%
- Hardy	72.4%	79.1%	76.9%	73.7%	85.0%	84.5%	87.6%	86.1%
- Harrison	75.5%	76.8%	75.6%	75.6%	85.6%	87.3%	87.4%	86.5%
- Jackson	77.9%	80.4%	80.8%	80.8%	86.1%	89.9%	89.5%	90.0%
- Jefferson	78.5%	81.0%	80.7%	82.2%	87.2%	88.8%	87.7%	90.0%
- Kanawha	72.9%	74.7%	74.3%	74.8%	82.2%	83.5%	83.4%	84.4%
- Lewis	65.9%	67.3%	66.6%	70.0%	80.9%	83.4%	81.5%	84.9%
- Lincoln	62.7%	61.0%	60.9%	63.7%	73.2%	73.8%	73.7%	81.3%
- Logan	67.4%	69.3%	67.7%	68.3%	78.3%	77.3%	78.7%	79.6%
- Marion	78.9%	78.8%	79.7%	79.7%	87.2%	88.0%	88.4%	88.2%
- Marshall	75.3%	75.6%	74.9%	76.4%	84.4%	85.5%	85.8%	85.0%
- Mason	69.8%	72.1%	73.7%	73.2%	80.6%	82.0%	84.4%	84.9%
- Mercer	72.4%	73.7%	75.3%	73.5%	83.6%	84.2%	85.6%	85.0%
- Mineral	75.2%	76.4%	74.7%	73.1%	83.6%	85.3%	86.5%	85.2%
- Mingo	64.6%	66.6%	67.9%	69.4%	77.4%	78.9%	80.6%	82.3%
- Monongalia	77.0%	78.2%	77.4%	78.6%	86.3%	87.5%	85.9%	86.3%
- Monroe	81.6%	80.4%	78.7%	76.9%	87.9%	85.4%	86.1%	86.0%
- Morgan	70.5%	72.6%	71.3%	71.6%	84.4%	84.7%	84.0%	84.2%
- McDowell	55.6%	56.3%	54.7%	55.7%	69.0%	69.9%	71.1%	73.6%

State Profile



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Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level) Cont.

	Science				Social Studies			
	2005	2006	2007	2008	2005	2006	2007	2008
- Nicholas	71.9%	75.5%	76.6%	75.1%	84.5%	87.1%	87.7%	86.5%
- Ohio	78.2%	79.8%	79.7%	81.5%	88.2%	88.1%	89.4%	88.8%
- Pendleton	77.2%	77.5%	70.6%	72.0%	87.0%	88.8%	82.6%	83.8%
- Pleasants	76.0%	78.0%	76.2%	78.0%	82.3%	83.9%	82.9%	83.9%
- Pocahontas	71.5%	72.3%	71.7%	72.0%	86.0%	86.9%	84.7%	84.9%
- Preston	72.5%	74.9%	75.0%	75.9%	84.3%	84.5%	85.6%	86.4%
- Putnam	83.2%	85.4%	86.1%	86.1%	91.1%	92.5%	92.1%	93.0%
- Raleigh	72.8%	74.2%	73.8%	71.4%	82.8%	83.2%	83.9%	81.5%
- Randolph	71.0%	72.5%	73.9%	76.2%	83.8%	83.5%	85.3%	85.5%
- Ritchie	69.3%	76.5%	77.6%	79.9%	82.9%	87.0%	87.2%	88.3%
- Roane	66.0%	66.5%	67.2%	65.1%	80.1%	83.3%	81.6%	82.5%
- Summers	77.6%	80.1%	77.1%	74.3%	85.6%	87.2%	86.1%	86.4%
- Taylor	76.0%	80.9%	79.9%	79.7%	89.1%	90.8%	89.6%	88.5%
- Tucker	74.5%	76.7%	80.1%	79.5%	88.1%	88.9%	90.6%	90.9%
- Tyler	83.9%	85.2%	84.2%	87.1%	91.0%	92.8%	90.0%	91.5%
- Upshur	70.4%	73.6%	72.0%	73.1%	81.5%	83.0%	81.6%	82.8%
- Wayne	74.4%	75.1%	74.9%	75.7%	84.2%	83.7%	83.9%	84.3%
- Webster	67.2%	66.5%	66.6%	64.8%	82.2%	83.0%	79.8%	79.0%
- Wetzel	75.3%	78.6%	80.1%	78.7%	86.9%	88.4%	88.2%	89.0%
- Wirt	72.5%	70.5%	72.5%	70.4%	86.3%	83.2%	85.2%	84.9%
- Wood	75.6%	77.3%	76.7%	76.1%	85.3%	86.1%	85.6%	88.8%
- Wyoming	71.7%	76.2%	77.9%	77.8%	81.1%	84.6%	86.0%	86.0%

WESTEST 2 Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level)

	Science				Social Studies			
	2009	2010	2011	2012	2009	2010	2011	2012
State	53.5%	--	--	--	56.1%	--	--	--
- Barbour	44.3%	--	--	--	45.6%	--	--	--

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WESTEST 2 Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level) Cont.

	Science				Social Studies			
	2009	2010	2011	2012	2009	2010	2011	2012
- Berkeley	55.6%	--	--	--	57.5%	--	--	--
- Boone	46.0%	--	--	--	50.7%	--	--	--
- Braxton	58.4%	--	--	--	58.0%	--	--	--
- Brooke	56.2%	--	--	--	59.5%	--	--	--
- Cabell	53.1%	--	--	--	55.9%	--	--	--
- Calhoun	48.1%	--	--	--	47.9%	--	--	--
- Clay	51.4%	--	--	--	52.6%	--	--	--
- Doddridge	44.1%	--	--	--	50.9%	--	--	--
- Fayette	47.0%	--	--	--	49.6%	--	--	--
- Gilmer	56.1%	--	--	--	57.5%	--	--	--
- Grant	48.7%	--	--	--	51.4%	--	--	--
- Greenbrier	56.6%	--	--	--	62.5%	--	--	--
- Hampshire	53.0%	--	--	--	51.9%	--	--	--
- Hancock	53.4%	--	--	--	58.5%	--	--	--
- Hardy	49.4%	--	--	--	55.1%	--	--	--
- Harrison	57.0%	--	--	--	60.6%	--	--	--
- Jackson	58.1%	--	--	--	58.8%	--	--	--
- Jefferson	63.2%	--	--	--	65.5%	--	--	--
- Kanawha	51.4%	--	--	--	55.8%	--	--	--
- Lewis	50.3%	--	--	--	49.8%	--	--	--
- Lincoln	39.4%	--	--	--	45.7%	--	--	--
- Logan	45.0%	--	--	--	47.3%	--	--	--
- Marion	62.0%	--	--	--	60.7%	--	--	--
- Marshall	49.7%	--	--	--	52.5%	--	--	--
- Mason	50.9%	--	--	--	57.0%	--	--	--
- Mercer	50.9%	--	--	--	55.3%	--	--	--
- Mineral	51.9%	--	--	--	53.2%	--	--	--
- Mingo	83.3%	--	--	--	--	--	--	--
- Monongalia	62.6%	--	--	--	65.5%	--	--	--
- Monroe	53.7%	--	--	--	55.0%	--	--	--
- Morgan	49.6%	--	--	--	48.4%	--	--	--
- McDowell	33.7%	--	--	--	36.8%	--	--	--

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WESTEST 2 Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level) Cont.

	Science				Social Studies			
	2009	2010	2011	2012	2009	2010	2011	2012
- Nicholas	56.2%	--	--	--	56.2%	--	--	--
- Ohio	60.3%	--	--	--	63.5%	--	--	--
- Pendleton	50.9%	--	--	--	53.7%	--	--	--
- Pleasants	47.4%	--	--	--	54.7%	--	--	--
- Pocahontas	52.0%	--	--	--	53.6%	--	--	--
- Preston	55.3%	--	--	--	56.6%	--	--	--
- Putnam	66.2%	--	--	--	67.6%	--	--	--
- Raleigh	48.9%	--	--	--	55.2%	--	--	--
- Randolph	52.2%	--	--	--	54.0%	--	--	--
- Ritchie	52.2%	--	--	--	57.9%	--	--	--
- Roane	47.6%	--	--	--	44.0%	--	--	--
- Summers	58.1%	--	--	--	57.1%	--	--	--
- Taylor	59.1%	--	--	--	59.8%	--	--	--
- Tucker	61.0%	--	--	--	61.6%	--	--	--
- Tyler	59.4%	--	--	--	64.9%	--	--	--
- Upshur	52.8%	--	--	--	53.3%	--	--	--
- Wayne	50.6%	--	--	--	50.0%	--	--	--
- Webster	41.4%	--	--	--	42.3%	--	--	--
- Wetzel	56.2%	--	--	--	57.9%	--	--	--
- Wirt	50.3%	--	--	--	49.6%	--	--	--
- Wood	55.9%	--	--	--	59.0%	--	--	--
- Wyoming	51.2%	--	--	--	53.5%	--	--	--

WESTEST 2 Data of Students Performance Levels In Mathematics

	Novice		Below Mastery		Mastery		Above Mastery		Distinguished		Proficient	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
State	18,700	10.5	53,512	30.0	74,380	41.7	23,999	13.5	7,737	4.3	106,116	59.5
- Barbour	220	13.5	556	34.2	630	38.7	178	10.9	44	2.7	852	52.3

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WESTEST 2 Data of Students Performance Levels In Mathematics Cont.

	Novice		Below Mastery		Mastery		Above Mastery		Distinguished		Proficient	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Berkeley	1,127	10.3	3,508	32.2	4,509	41.3	1,366	12.5	399	3.7	6,274	57.5
- Boone	332	11.3	904	30.7	1,188	40.3	405	13.8	116	3.9	1,709	58.0
- Braxton	155	10.9	418	29.3	623	43.6	188	13.2	44	3.1	855	59.9
- Brooke	228	9.9	626	27.1	1,007	43.6	301	13.0	149	6.4	1,457	63.0
- Cabell	797	10.3	2,418	31.2	3,181	41.1	1,028	13.3	316	4.1	4,525	58.5
- Calhoun	87	12.2	252	35.3	282	39.5	79	11.1	14	2.0	375	52.5
- Clay	140	11.1	384	30.4	519	41.1	162	12.8	57	4.5	738	58.5
- Doddridge	105	12.9	296	36.5	305	37.6	90	11.1	15	1.8	410	50.6
- Fayette	604	13.6	1,634	36.7	1,724	38.7	412	9.3	76	1.7	2,212	49.7
- Gilmer	57	9.2	182	29.4	279	45.1	79	12.8	21	3.4	379	61.3
- Grant	137	10.6	417	32.3	516	39.9	185	14.3	38	2.9	739	57.2
- Greenbrier	316	9.3	939	27.7	1,522	44.9	488	14.4	128	3.8	2,138	63.0
- Hampshire	286	11.7	841	34.5	1,032	42.3	234	9.6	46	1.9	1,312	53.8
- Hancock	189	7.0	675	25.1	1,311	48.7	398	14.8	117	4.3	1,826	67.9
- Hardy	154	10.3	481	32.1	619	41.3	198	13.2	45	3.0	862	57.6
- Harrison	719	10.1	2,018	28.3	3,112	43.6	1,001	14.0	286	4.0	4,399	61.6
- Jackson	318	9.8	918	28.3	1,430	44.1	444	13.7	136	4.2	2,010	61.9
- Jefferson	510	9.5	1,508	27.9	2,274	42.1	835	15.5	269	5.0	3,378	62.6
- Kanawha	1,951	10.9	5,487	30.7	7,225	40.4	2,359	13.2	849	4.8	10,433	58.4
- Lewis	235	13.4	587	33.5	729	41.6	159	9.1	41	2.3	929	53.1
- Lincoln	289	12.9	853	38.0	845	37.6	213	9.5	46	2.0	1,104	49.2
- Logan	520	12.6	1,397	34.0	1,647	40.0	441	10.7	108	2.6	2,196	53.4
- Marion	469	9.1	1,315	25.4	2,258	43.6	846	16.3	291	5.6	3,395	65.6
- Marshall	342	10.9	933	29.8	1,336	42.6	393	12.5	129	4.1	1,858	59.3
- Mason	323	11.9	858	31.7	1,064	39.3	374	13.8	89	3.3	1,527	56.4
- Mercer	578	9.6	1,855	30.7	2,641	43.7	729	12.1	238	3.9	3,608	59.7
- Mineral	255	9.0	848	29.8	1,194	41.9	426	15.0	126	4.4	1,746	61.3
- Mingo	75	8.3	269	29.6	339	37.3	171	18.8	55	6.1	565	62.2
- Monongalia	531	8.1	1,624	24.9	2,595	39.8	1,151	17.7	618	9.5	4,364	66.9
- Monroe	139	10.9	428	33.5	544	42.6	138	10.8	29	2.3	711	55.6
- Morgan	189	10.8	591	33.9	733	42.0	177	10.1	54	3.1	964	55.3
- McDowell	331	14.3	864	37.3	840	36.3	217	9.4	65	2.8	1,122	48.4

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WESTEST 2 Data of Students Performance Levels In Mathematics Cont.

	Novice		Below Mastery		Mastery		Above Mastery		Distinguished		Proficient	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Nicholas	251	9.7	750	28.9	1,108	42.6	360	13.9	129	5.0	1,597	61.5
- Ohio	297	8.7	847	24.9	1,449	42.6	548	16.1	257	7.6	2,254	66.3
- Pendleton	69	9.8	196	27.8	308	43.8	118	16.8	13	1.8	439	62.4
- Pleasants	101	11.3	284	31.9	377	42.4	101	11.3	27	3.0	505	56.7
- Pocahontas	72	9.2	258	33.1	337	43.2	98	12.6	15	1.9	450	57.7
- Preston	312	10.6	851	28.9	1,264	42.9	410	13.9	110	3.7	1,784	60.5
- Putnam	341	5.6	1,251	20.6	2,670	43.9	1,280	21.0	545	9.0	4,495	73.8
- Raleigh	775	10.0	2,266	29.3	3,243	41.9	1,077	13.9	370	4.8	4,690	60.7
- Randolph	314	11.3	862	31.1	1,186	42.7	332	12.0	81	2.9	1,599	57.6
- Ritchie	85	8.6	271	27.3	457	46.1	130	13.1	48	4.8	635	64.1
- Roane	259	15.5	621	37.1	573	34.2	179	10.7	43	2.6	795	47.5
- Summers	110	11.4	278	28.8	430	44.5	114	11.8	34	3.5	578	59.8
- Taylor	129	8.4	432	28.3	656	42.9	234	15.3	78	5.1	968	63.3
- Tucker	89	12.5	219	30.7	304	42.6	85	11.9	17	2.4	406	56.9
- Tyler	64	6.6	234	24.0	438	44.8	178	18.2	63	6.4	679	69.5
- Upshur	333	13.5	797	32.3	941	38.1	330	13.4	69	2.8	1,340	54.3
- Wayne	569	11.5	1,493	30.2	2,008	40.6	644	13.0	234	4.7	2,886	58.3
- Webster	160	16.1	339	34.2	389	39.3	87	8.8	16	1.6	492	49.6
- Wetzel	229	12.2	529	28.1	833	44.3	229	12.2	61	3.2	1,123	59.7
- Wirt	61	9.1	247	36.8	280	41.7	71	10.6	12	1.8	363	54.1
- Wood	886	10.2	2,471	28.3	3,736	42.8	1,208	13.8	424	4.9	5,368	61.5
- Wyoming	263	10.0	831	31.5	1,196	45.3	314	11.9	36	1.4	1,546	58.6

WESTEST 2 Data of Students Performance Levels In Reading/Language Arts

	Novice		Below Mastery		Mastery		Above Mastery		Distinguished		Proficient	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
State	9,587	5.4	63,833	35.8	68,376	38.4	32,232	18.1	4,215	2.4	104,823	58.8
- Barbour	116	7.1	691	42.5	583	35.9	212	13.0	24	1.5	819	50.4

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WESTEST 2 Data of Students Performance Levels In Reading/Language Arts Cont.

	Novice		Below Mastery		Mastery		Above Mastery		Distinguished		Proficient	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Berkeley	396	3.6	3,834	35.1	4,448	40.8	2,002	18.3	232	2.1	6,682	61.2
- Boone	167	5.7	1,184	40.2	1,091	37.0	454	15.4	49	1.7	1,594	54.1
- Braxton	89	6.3	573	40.3	556	39.1	178	12.5	26	1.8	760	53.4
- Brooke	142	6.2	843	36.5	910	39.4	374	16.2	39	1.7	1,323	57.3
- Cabell	356	4.6	2,632	34.0	2,965	38.3	1,574	20.3	211	2.7	4,750	61.4
- Calhoun	61	8.6	301	42.3	266	37.4	74	10.4	10	1.4	350	49.2
- Clay	70	5.6	396	31.4	490	38.9	272	21.6	33	2.6	795	63.0
- Doddridge	68	8.4	337	41.6	265	32.7	136	16.8	5	0.6	406	50.1
- Fayette	257	5.8	1,938	43.6	1,626	36.5	578	13.0	51	1.1	2,255	50.7
- Gilmer	23	3.7	223	36.1	247	40.0	112	18.2	12	1.9	371	60.1
- Grant	70	5.4	503	38.9	507	39.2	189	14.6	24	1.9	720	55.7
- Greenbrier	118	3.5	1,154	34.0	1,424	42.0	631	18.6	66	1.9	2,121	62.5
- Hampshire	139	5.7	989	40.6	961	39.4	315	12.9	33	1.4	1,309	53.7
- Hancock	88	3.3	889	33.0	1,052	39.1	582	21.6	79	2.9	1,713	63.7
- Hardy	76	5.1	553	36.9	590	39.4	256	17.1	22	1.5	868	58.0
- Harrison	364	5.1	2,502	35.0	2,762	38.7	1,322	18.5	195	2.7	4,279	59.9
- Jackson	129	4.0	1,117	34.4	1,290	39.8	623	19.2	85	2.6	1,998	61.6
- Jefferson	210	3.9	1,642	30.5	2,167	40.2	1,212	22.5	159	2.9	3,538	65.6
- Kanawha	1,117	6.3	6,259	35.1	6,604	37.0	3,393	19.0	483	2.7	10,480	58.7
- Lewis	143	8.2	799	45.7	594	34.0	192	11.0	20	1.1	806	46.1
- Lincoln	163	7.3	1,016	45.3	781	34.8	256	11.4	29	1.3	1,066	47.5
- Logan	246	6.0	1,598	38.8	1,531	37.2	669	16.3	70	1.7	2,270	55.2
- Marion	276	5.3	1,632	31.5	2,084	40.3	1,055	20.4	127	2.5	3,266	63.1
- Marshall	153	4.9	1,176	37.5	1,226	39.1	519	16.6	60	1.9	1,805	57.6
- Mason	138	5.1	1,052	38.8	1,025	37.8	443	16.3	55	2.0	1,523	56.1
- Mercer	326	5.4	2,244	37.2	2,298	38.1	1,040	17.2	127	2.1	3,465	57.4
- Mineral	143	5.0	1,102	38.7	1,130	39.7	433	15.2	40	1.4	1,603	56.3
- Mingo	26	2.9	283	31.6	375	41.9	186	20.8	25	2.8	586	65.5
- Monongalia	369	5.7	1,773	27.3	2,315	35.6	1,671	25.7	372	5.7	4,358	67.0
- Monroe	75	5.9	494	38.7	481	37.7	202	15.8	23	1.8	706	55.4
- Morgan	84	4.8	713	41.0	652	37.5	254	14.6	34	2.0	940	54.1
- McDowell	249	10.8	1,109	47.9	748	32.3	188	8.1	21	0.9	957	41.3

State Profile



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WESTEST 2 Data of Students Performance Levels In Reading/Language Arts Cont.

	Novice		Below Mastery		Mastery		Above Mastery		Distinguished		Proficient	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Nicholas	113	4.3	983	37.8	1,032	39.7	417	16.0	55	2.1	1,504	57.8
- Ohio	110	3.2	1,016	29.9	1,263	37.1	848	24.9	164	4.8	2,275	66.9
- Pendleton	47	6.7	281	39.8	246	34.8	119	16.9	13	1.8	378	53.5
- Pleasants	55	6.2	357	40.1	356	40.0	116	13.0	6	0.7	478	53.7
- Pocahontas	31	4.0	297	38.1	324	41.6	111	14.2	16	2.1	451	57.9
- Preston	195	6.6	1,112	37.7	1,128	38.3	460	15.6	51	1.7	1,639	55.6
- Putnam	145	2.4	1,647	27.1	2,518	41.4	1,567	25.8	201	3.3	4,286	70.5
- Raleigh	416	5.4	2,590	33.5	2,982	38.6	1,556	20.1	180	2.3	4,718	61.1
- Randolph	169	6.1	1,045	37.7	1,060	38.2	433	15.6	67	2.4	1,560	56.2
- Ritchie	38	3.8	352	35.5	423	42.6	157	15.8	22	2.2	602	60.7
- Roane	145	8.7	725	43.3	576	34.4	197	11.8	31	1.9	804	48.0
- Summers	55	5.7	377	38.9	362	37.4	162	16.7	13	1.3	537	55.4
- Taylor	58	3.8	517	33.9	608	39.8	303	19.9	40	2.6	951	62.3
- Tucker	37	5.2	285	39.8	293	40.9	88	12.3	13	1.8	394	55.0
- Tyler	35	3.6	326	33.4	422	43.2	179	18.3	15	1.5	616	63.1
- Upshur	183	7.4	871	35.2	916	37.0	438	17.7	67	2.7	1,421	57.4
- Wayne	266	5.4	1,783	36.1	1,956	39.6	848	17.2	91	1.8	2,895	58.6
- Webster	68	6.9	451	45.5	330	33.3	129	13.0	13	1.3	472	47.6
- Wetzel	122	6.5	663	35.2	733	39.0	331	17.6	32	1.7	1,096	58.3
- Wirt	26	3.9	274	40.8	267	39.8	96	14.3	8	1.2	371	55.3
- Wood	503	5.8	3,029	34.7	3,369	38.6	1,613	18.5	218	2.5	5,200	59.6
- Wyoming	122	4.6	926	35.0	1,086	41.1	452	17.1	58	2.2	1,596	60.4

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Personnel/Staffing Information

	Pupil/Adm. Ratio	Pupil/Teacher Ratio	Professional Staff Experience (Yr)	Percent of Classes NOT Taught by Highly Qualified Teachers	Professional Staff Level Of Education (%)								Teachers on Permits
					Bachelor's Degree	Bachelor's Degree+15	Master's Degree	Master's Degree+15	Master's Degree+30	Master's Degree+45	Doctorate	Other	
STATE	149.7	14.0	17.2	93.0	15.6	23.7	7.5	9.3	13.0	30.3	0.6	0.2	4.1
- Barbour	161.8	13.6	17.2	7.2	11.5	25.7	9.6	14.2	13.0	24.9	1.1	0.0	5.2
- Berkeley	160.3	14.0	13.5	10.3	25.2	22.1	10.1	8.2	11.3	22.7	0.4	0.1	8.6
- Boone	119.2	12.3	16.0	13.3	19.4	32.8	4.5	7.3	12.9	23.1	0.0	0.0	8.7
- Braxton	130.8	12.7	17.4	4.0	15.6	28.0	5.5	8.3	15.1	26.6	0.9	0.0	3.2
- Brooke	165.0	13.6	19.3	3.7	12.4	24.1	4.7	7.7	16.7	34.1	0.3	0.0	1.0
- Cabell	147.6	14.2	16.4	3.7	15.0	22.4	7.3	10.2	11.6	33.0	0.3	0.3	2.3
- Calhoun	95.2	12.5	14.8	2.1	23.4	24.3	3.6	4.5	11.7	32.4	0.0	0.0	1.5
- Clay	191.6	12.7	16.2	12.6	15.0	15.6	2.3	7.5	20.8	37.6	1.2	0.0	9.3
- Doddridge	148.8	13.5	16.2	1.6	11.2	24.8	9.6	8.0	19.2	24.8	2.4	0.0	2.7
- Fayette	124.2	13.3	18.6	4.0	14.4	27.4	7.4	7.7	12.0	30.3	0.6	0.2	5.0
- Gilmer	94.1	14.5	18.2	0.0	24.7	27.8	12.4	7.2	11.3	16.5	0.0	0.0	0.0
- Grant	138.4	13.6	15.3	8.4	18.3	22.6	12.4	8.6	9.1	27.4	1.6	0.0	5.1
- Greenbrier	166.2	14.0	17.3	5.1	17.6	23.9	8.8	6.1	11.9	30.6	0.6	0.4	4.4
- Hampshire	188.6	15.0	15.0	4.7	15.7	27.2	10.2	14.1	12.5	19.5	1.0	0.0	4.1
- Hancock	158.2	14.6	18.4	0.8	11.5	26.1	7.8	5.3	9.8	39.2	0.3	0.0	0.5
- Hardy	194.0	16.2	17.0	1.7	7.2	20.6	9.6	13.4	17.2	31.1	1.0	0.0	0.9
- Harrison	124.5	14.7	18.0	6.3	11.7	18.0	8.9	10.4	16.4	33.9	0.4	0.2	0.7
- Jackson	175.9	14.1	17.1	3.3	12.3	20.3	7.0	16.3	13.4	30.4	0.4	0.0	1.4
- Jefferson	161.5	14.1	13.5	19.6	27.3	24.9	9.9	9.8	10.9	16.2	0.7	0.3	9.8
- Kanawha	158.1	14.5	17.5	10.9	14.9	25.7	5.3	8.8	13.4	30.7	0.7	0.4	3.6
- Lewis	150.6	14.0	18.5	0.3	11.6	24.3	7.2	10.0	14.7	30.7	1.2	0.4	0.0
- Lincoln	154.0	12.8	16.6	13.7	15.4	28.0	4.7	9.4	8.8	33.6	0.0	0.0	11.3
- Logan	142.3	14.3	17.1	7.6	20.3	25.3	6.7	4.4	7.5	35.5	0.2	0.0	7.7
- Marion	224.7	13.2	18.1	1.0	13.5	19.6	10.2	10.9	14.1	31.0	0.6	0.1	1.1
- Marshall	160.5	14.4	19.4	0.9	12.5	15.9	7.6	10.5	11.9	40.9	0.7	0.0	0.0
- Mason	153.7	12.9	17.1	10.7	18.8	23.8	7.0	10.0	8.0	31.8	0.8	0.0	6.3
- Mercer	186.7	13.8	17.6	9.7	16.0	24.6	5.2	9.5	13.9	29.2	0.7	0.9	3.3
- Mineral	147.5	14.0	18.1	2.0	11.0	24.9	6.9	10.3	14.9	31.8	0.2	0.0	2.0
- Mingo	110.8	13.7	17.3	9.6	19.5	21.1	4.7	6.9	9.5	38.1	0.2	0.0	5.7
- Monongalia	166.8	14.4	16.1	3.1	7.4	17.4	11.1	12.0	17.6	33.0	1.5	0.0	0.7
- Monroe	162.9	13.1	14.2	15.6	23.2	28.8	6.2	7.3	15.3	18.6	0.6	0.0	5.4
- Morgan	125.2	15.0	11.6	10.3	26.2	22.2	17.3	7.3	14.1	11.7	1.2	0.0	7.3
- McDowell	107.6	13.2	19.3	11.4	20.3	20.8	5.3	5.6	15.6	32.2	0.3	0.0	7.9
- Nicholas	124.1	12.7	17.9	3.2	16.4	23.2	6.2	8.1	12.4	33.2	0.3	0.3	2.6
- Ohio	146.3	14.0	17.5	0.4	14.3	19.3	10.3	10.1	14.9	30.0	1.0	0.0	0.3

State Profile



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Personnel/Staffing Information					Professional Staff Level Of Education (%)								
	Pupil/Adm. Ratio	Pupil/Teacher Ratio	Professional Staff Experience (Yr)	Percent of Classes NOT Taught by Highly Qualified Teachers	Bachelor's Degree	Bachelor's Degree+15	Master's Degree	Master's Degree+15	Master's Degree+30	Master's Degree+45	Doctorate	Other	Teachers on Permits
- Pendleton	155.7	12.6	19.8	4.1	18.4	24.6	9.6	7.9	9.6	29.8	0.0	0.0	1.7
- Pleasants	114.1	12.4	21.1	2.5	10.3	23.5	5.1	7.4	11.8	41.2	0.7	0.0	1.2
- Pocahontas	139.9	13.4	16.0	8.0	17.4	26.4	9.9	4.1	9.9	29.8	2.5	0.0	6.8
- Preston	175.4	13.2	17.7	14.7	12.8	25.4	12.1	9.0	13.3	25.8	0.9	0.7	6.7
- Putnam	168.5	14.1	17.1	5.1	10.3	25.3	6.4	10.1	13.4	34.2	0.4	0.0	2.1
- Raleigh	128.1	15.0	16.8	8.4	14.0	27.5	5.8	7.9	11.1	33.0	0.6	0.0	5.9
- Randolph	156.9	13.1	19.1	4.3	12.2	16.3	5.6	12.2	17.6	35.4	0.8	0.0	2.4
- Ritchie	125.1	13.9	17.6	4.5	13.7	24.0	6.2	7.5	7.5	40.4	0.7	0.0	5.2
- Roane	150.2	13.4	17.4	1.5	18.4	30.9	3.7	9.2	15.2	22.1	0.5	0.0	0.7
- Summers	106.9	13.9	17.5	7.3	12.0	27.5	7.0	9.2	9.2	33.8	1.4	0.0	2.3
- Taylor	205.3	15.3	19.9	0.7	9.3	24.9	5.2	8.8	12.4	39.4	0.0	0.0	0.7
- Tucker	118.6	13.9	16.9	3.8	15.2	18.1	9.5	12.4	13.3	31.4	0.0	0.0	3.3
- Tyler	134.5	13.6	18.0	5.3	11.6	25.9	3.4	11.6	14.3	33.3	0.0	0.0	4.2
- Upshur	173.7	13.3	17.4	3.5	11.5	21.3	7.7	11.8	16.6	30.2	0.9	0.0	3.7
- Wayne	146.9	14.2	15.3	6.4	16.6	26.7	6.2	10.5	12.3	26.6	0.6	0.6	8.1
- Webster	75.3	13.7	16.9	2.4	13.5	29.0	2.6	9.7	12.3	32.3	0.0	0.6	2.3
- Wetzel	167.4	13.7	20.3	1.0	13.1	26.5	6.7	6.4	12.7	34.3	0.4	0.0	1.6
- Wirt	166.0	11.9	12.8	1.4	31.3	26.3	10.1	8.1	8.1	16.2	0.0	0.0	0.0
- Wood	147.6	14.4	18.2	4.2	14.3	24.7	9.7	10.5	12.0	28.0	0.7	0.1	1.7
- Wyoming	140.3	12.5	18.1	7.5	17.7	22.4	2.9	5.3	14.0	37.7	0.0	0.0	7.1

Percent of Classes Taught by Highly Qualified Teachers			
	All Classes	Classes - Low Poverty Area	Classes - High Poverty Area
West Virginia	91.49	90.56	94.01

County	2nd Month Enrollment	Needy Rate (%)	Split Grades (#)	Average Class Size	Graduate (#)	Dropout (%)	Attendance Rate (%)	Graduation Rate(%)
STATE	281,894	49.9	89	20.1	17,676	2.8	96.6	83.8
- Barbour	2,496	61.4	0	17.2	157	2.2	96.1	80.1
- Berkeley	17,214	42.2	0	13.5	1,022	2.8	97.7	85.2
- Boone	4,622	50.9	0	16.0	256	3.4	97.0	82.9

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County	2nd Month Enrollment	Needy Rate (%)	Split Grades (#)	Average Class Size	Graduate (#)	Dropout (%)	Attendance Rate (%)	Graduation Rate(%)
- Braxton	2,289	59.2	9	17.4	158	3.0	95.3	79.8
- Brooke	3,423	45.0	0	19.3	260	0.5	96.8	95.2
- Cabell	12,522	50.7	0	16.4	681	3.5	96.0	80.5
- Calhoun	1,126	62.6	0	14.8	70	2.6	96.4	82.4
- Clay	2,026	70.2	0	16.2	133	2.8	94.7	91.4
- Doddridge	1,206	60.4	0	16.2	84	2.9	97.6	84.9
- Fayette	6,810	55.9	10	18.6	433	4.2	95.7	80.2
- Gilmer	941	61.2	2	18.2	75	0.9	97.0	94.9
- Grant	1,975	51.4	4	15.3	139	3.1	97.7	87.4
- Greenbrier	5,248	52.8	0	17.3	333	3.7	97.3	80.9
- Hampshire	3,727	56.3	0	15.0	255	1.5	97.6	85.2
- Hancock	4,327	41.5	0	18.4	327	1.4	94.1	94.8
- Hardy	2,353	49.7	1	17.0	144	3.6	97.3	84.7
- Harrison	11,192	46.5	0	18.0	696	2.8	96.9	84.8
- Jackson	5,067	41.7	0	17.1	323	2.4	95.7	80.6
- Jefferson	8,398	30.7	0	13.5	556	2.3	98.2	85.0
- Kanawha	28,465	51.5	23	17.5	1,655	3.6	96.1	78.6
- Lewis	2,686	51.9	0	18.5	161	3.5	95.2	80.1
- Lincoln	3,606	66.6	3	16.6	186	3.2	96.1	75.6
- Logan	6,506	50.8	0	17.1	416	2.7	95.6	85.3
- Marion	8,122	48.2	0	18.1	518	3.3	95.9	83.8
- Marshall	4,886	47.6	3	19.4	362	2.3	97.6	87.0
- Mason	4,299	52.5	0	17.1	267	3.1	96.3	83.4
- Mercer	9,538	57.5	8	17.6	499	3.4	96.1	81.8
- Mineral	4,551	44.6	3	18.1	333	0.7	98.1	91.5
- Mingo	4,688	60.7	0	17.3	310	3.7	94.6	83.3
- Monongalia	10,294	37.3	0	16.1	676	2.5	97.2	82.2
- Monroe	1,955	55.8	0	14.2	118	4.8	96.7	81.4
- Morgan	2,692	46.0	3	11.6	175	1.8	96.8	89.3
- McDowell	3,675	79.0	6	19.3	222	3.5	94.0	85.1
- Nicholas	4,083	55.7	2	17.9	287	4.2	96.7	81.2
- Ohio	5,279	45.9	2	17.5	390	2.9	98.4	83.9
- Pendleton	1,101	52.6	0	19.8	61	2.5	97.2	81.3
- Pleasants	1,346	45.0	0	21.1	101	0.5	97.6	89.2
- Pocahontas	1,209	58.7	0	16.0	80	2.0	93.0	89.9
- Preston	4,559	50.1	0	17.7	274	2.9	97.4	82.3

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County	2nd Month Enrollment	Needy Rate (%)	Split Grades (#)	Average Class Size	Graduate (#)	Dropout (%)	Attendance Rate (%)	Graduation Rate(%)
- Putnam	9,341	36.3	5	17.1	597	1.4	96.9	88.5
- Raleigh	12,316	51.4	2	16.8	743	3.1	96.2	85.0
- Randolph	4,425	54.4	5	19.1	271	3.1	96.4	86.0
- Ritchie	1,589	53.0	0	17.6	87	2.4	97.1	87.9
- Roane	2,538	60.3	0	17.4	163	1.9	96.2	82.7
- Summers	1,532	60.3	0	17.5	91	3.0	95.8	78.5
- Taylor	2,426	50.5	0	19.9	134	1.6	97.9	75.7
- Tucker	1,127	56.5	0	16.9	108	1.7	96.1	92.3
- Tyler	1,479	56.4	0	18.0	96	1.6	97.7	88.9
- Upshur	3,862	54.4	0	17.4	220	3.5	96.9	80.6
- Wayne	7,726	54.2	0	15.3	505	3.5	96.8	84.6
- Webster	1,550	67.5	0	16.9	96	4.2	95.1	85.0
- Wetzel	2,906	49.3	0	20.3	243	1.9	97.9	91.4
- Wirt	954	53.9	0	12.8	77	1.9	96.9	93.9
- Wood	13,481	45.2	0	18.2	840	1.9	97.3	85.4
- Wyoming	4,140	55.5	0	18.1	232	3.3	95.0	77.3

County	ENROLLMENT BY SUBJECT AREA IN GRADES 9-12 (%)					Advanced Placement Test (APT) (College Board)					
	English Lang. Arts	Foreign Language	Math	Science	Social Studies	TEST TAKERS (%)			STUDENTS WITH SCORE OF 3 OR HIGHER (%)		
						10th	11th	12th	10th	11th	12th
STATE	97.7	33.2	91.7	89.9	96.2	2.3	17.0	20.0	37.7	39.6	44.8
- Barbour	98.5	27.9	87.7	86.4	91.5	0.0	14.2	31.3	0.0	22.2	28.3
- Berkeley	97.6	40.7	94.4	92.8	97.0	1.4	10.2	6.4	58.8	48.7	28.8
- Boone	98.3	39.8	89.2	84.8	97.8	0.0	34.9	54.5	0.0	15.5	14.5
- Braxton	98.1	23.4	88.3	88.4	98.0	10.5	8.2	6.5	30.0	7.7	63.6
- Brooke	97.3	27.5	91.2	90.0	97.9	0.0	7.5	3.3	0.0	30.0	66.7
- Cabell	96.7	41.1	92.5	90.6	94.8	3.6	34.5	31.0	39.4	38.1	54.2
- Calhoun	98.7	30.7	86.5	89.3	98.1	0.0	9.7	8.2	0.0	11.1	33.3
- Clay	92.3	32.1	88.9	86.4	92.7	0.0	0.0	2.8	0.0	0.0	0.0
- Doddridge	98.5	26.3	91.0	87.2	92.3	0.0	1.0	17.6	0.0	0.0	13.3
- Fayette	96.6	24.3	88.4	84.6	93.4	1.1	21.0	18.4	0.0	14.3	4.7

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County	ENROLLMENT BY SUBJECT AREA IN GRADES 9-12 (%)					Advanced Placement Test (APT) (College Board)					
	English Lang. Arts	Foreign Language	Math	Science	Social Studies	TEST TAKERS (%)			STUDENTS WITH SCORE OF 3 OR HIGHER (%)		
						10th	11th	12th	10th	11th	12th
- Gilmer	98.2	19.7	83.5	84.2	97.9	0.0	0.0	0.0	0.0	0.0	0.0
- Grant	98.6	27.8	74.5	77.2	88.0	0.0	0.0	0.0	0.0	0.0	0.0
- Greenbrier	97.7	39.4	94.4	89.3	98.2	0.0	23.1	26.3	0.0	45.8	63.5
- Hampshire	98.5	39.1	82.5	91.0	97.6	0.0	4.4	4.9	0.0	16.7	8.3
- Hancock	97.6	32.3	83.9	89.2	95.0	0.0	0.0	0.6	0.0	0.0	100.0
- Hardy	99.3	36.2	89.8	90.9	94.7	0.6	12.6	7.7	0.0	52.4	8.3
- Harrison	98.1	36.5	90.5	91.9	95.8	0.4	10.8	14.5	33.3	42.2	46.5
- Jackson	97.7	23.1	90.1	88.3	97.8	6.1	23.4	30.6	4.5	25.6	45.6
- Jefferson	99.3	44.4	96.6	93.5	97.2	7.3	9.4	17.0	59.1	79.7	69.1
- Kanawha	96.9	33.0	95.8	92.4	96.2	5.6	23.3	25.3	58.5	56.0	56.3
- Lewis	96.6	25.5	95.6	95.3	96.7	0.0	23.1	2.3	0.0	15.6	100.0
- Lincoln	99.5	18.7	94.3	92.7	94.1	0.0	11.6	7.3	0.0	28.6	50.0
- Logan	99.3	31.8	87.8	90.5	98.1	10.5	13.3	9.3	9.1	21.0	9.3
- Marion	98.3	40.2	96.7	92.8	97.4	1.3	35.6	58.0	33.3	34.3	31.2
- Marshall	98.2	36.3	94.6	90.0	98.3	1.0	13.7	24.0	25.0	28.8	61.3
- Mason	95.8	30.4	90.4	86.0	96.1	0.0	12.4	14.1	0.0	34.3	7.5
- Mercer	97.2	28.2	86.4	85.6	94.1	0.4	15.3	9.8	66.7	43.2	44.4
- Mineral	97.5	27.8	91.8	88.1	96.9	0.0	33.0	8.1	0.0	27.4	27.6
- Mingo	97.6	24.8	83.7	84.1	95.0	0.0	4.7	6.5	0.0	0.0	27.3
- Monongalia	97.5	39.5	94.8	92.3	97.0	2.6	41.4	45.2	65.0	62.5	61.0
- Monroe	98.2	36.4	86.9	90.7	96.4	0.0	9.6	7.3	0.0	15.4	22.2
- Morgan	96.0	31.6	92.7	88.9	93.2	4.8	23.9	26.8	20.0	37.8	37.8
- McDowell	98.0	7.7	84.0	85.5	96.1	1.2	7.4	20.0	33.3	10.5	2.1
- Nicholas	97.7	24.3	91.8	90.2	95.4	0.0	7.6	20.8	0.0	8.7	32.8
- Ohio	97.7	41.9	93.6	89.6	96.0	8.8	17.3	29.1	47.2	53.6	66.7
- Pendleton	99.0	31.7	93.9	94.2	98.7	0.0	0.0	1.6	0.0	0.0	100.0
- Pleasants	98.6	33.2	97.6	93.1	98.3	0.0	20.2	29.7	0.0	40.0	43.3
- Pocahontas	96.3	26.1	97.1	88.2	91.4	0.0	11.1	3.6	0.0	11.1	0.0
- Preston	97.3	27.3	90.6	87.3	97.2	0.3	0.3	14.7	0.0	100.0	76.2
- Putnam	97.9	31.0	90.7	87.6	95.7	4.3	44.9	49.8	38.7	34.5	35.8
- Raleigh	98.5	27.5	89.1	89.0	97.4	0.0	12.1	8.3	0.0	37.3	53.0
- Randolph	98.9	31.8	88.0	88.3	94.0	0.0	8.2	11.1	0.0	70.4	65.6
- Ritchie	99.8	27.6	97.0	90.4	99.4	0.0	1.5	1.0	0.0	50.0	0.0
- Roane	98.5	27.7	90.3	93.2	96.4	0.0	0.0	0.0	0.0	0.0	0.0
- Summers	98.5	29.2	88.7	88.2	97.5	0.0	0.0	14.1	0.0	0.0	0.0
- Taylor	99.1	35.1	95.5	93.0	98.8	0.0	14.7	11.4	0.0	43.5	76.5

State Profile



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County	ENROLLMENT BY SUBJECT AREA IN GRADES 9-12 (%)					Advanced Placement Test (APT) (College Board)					
	English Lang. Arts	Foreign Language	Math	Science	Social Studies	TEST TAKERS (%)			STUDENTS WITH SCORE OF 3 OR HIGHER (%)		
						10th	11th	12th	10th	11th	12th
- Tucker	96.8	31.1	88.6	82.2	96.3	0.0	0.0	9.3	0.0	0.0	40.0
- Tyler	98.4	33.0	92.8	90.5	98.2	0.0	0.0	0.0	0.0	0.0	0.0
- Upshur	99.4	26.8	91.3	86.5	99.0	19.2	49.6	33.1	10.0	13.7	19.0
- Wayne	98.5	37.2	94.7	90.2	93.9	0.0	0.0	5.8	0.0	0.0	35.5
- Webster	98.6	28.0	87.1	86.1	97.6	0.0	0.0	0.0	0.0	0.0	0.0
- Wetzel	99.2	34.5	97.7	90.8	97.1	0.0	0.0	9.8	0.0	0.0	16.0
- Wirt	99.7	38.6	96.6	94.4	98.8	0.0	0.0	0.0	0.0	0.0	0.0
- Wood	98.4	42.9	94.4	93.3	98.1	0.2	18.1	33.3	100.0	44.0	61.2
- Wyoming	97.5	29.6	83.8	85.8	96.9	0.0	1.9	4.3	0.0	20.0	0.0
-	97.7	33.2	91.7	89.9	96.2	2.3	17.0	20.0	37.7	39.6	44.8

Accountability for Testing Results.

Includes results for students enrolled for a full academic year, 5th instructional day through the testing date, in grades 3 through 8 and grade 11.

Advance Placement in High School Courses.

Percentage of tenth, eleventh, and twelfth grade public school students who were enrolled in at least one advanced placement course which uses curriculum designed to prepare the student for taking College Board Advanced Placement Tests

Advanced Placement Test (APT).

Percentage of students who took at least one Advanced Placement Test given by the College Board, and scored 3 or better.

American College Testing (ACT).

Percentage of graduates who took the ACT exam. The Composite Score is given when five or more students took the test.

Attendance Rate.

Percentage of elementary and middle school students who were reported as being present at school (Formula: Total days present divided by the sum of total days present and total days absent.)

Average Class Size.

Average number of students (grades 1-12) in a "regular education" classroom receiving instruction in English Language Arts, mathematics, science, and social studies.

AYP (Adequate Yearly Progress).

Meeting, or significant progress toward, the WV Achieves accountability standards.

Discipline Standard.

The number of the serious discipline offenses is less than 5% of the second month enrollment for the school.

Dropout Rate.

Percentage of students in grades 7-12 who left school, for any reason except death, before graduation or without transferring to another school. (Formula: Number of dropouts divided by enrollment.)

Economically Disadvantage (Low SES).

Students who are eligible for free and reduced lunch through the National School Lunch Program.

Graduation Rate.

The number of high school graduates divided by the sum of the number of high school graduates and the number of dropouts from the class for the high school years.

Limited English Proficiency (LEP).

A student whose native language is a language other than English; OR whose language environment has had a significant impact on the individual's level of English language proficiency.

Migrant.

A child is considered migrant whose parent or spouse is a migratory agricultural worker, who seeks to obtain temporary or seasonal employment in agriculture, and who has moved from one school to another within the district/state in the preceding 36 months.

NAEP.

A national assessment given to a sample of state students. Only state results are available. months.

Preliminary Scholastic Aptitude Test (PSAT).

Percentages of sophomores and juniors who took the PSAT.

Professional Staff-Average Years of Experience.

Average number of years of experience for professional staff derived by dividing the sum of all years experience by the number of professional staff.

Pupil/Administrator and Pupil/Teacher Ratio.

Average number of students for administrators and teachers.

Statewide Testing.

WESTEST2 is a new (2009) test of the more rigorous standards put into the curriculum. The tests were administered to students in grades 3 through 11. The test measures the proficiency level of students in mathematics, reading/language arts, science and social studies. Test results reported in this document reflect the percent of students in the school in each of the proficiency categories. Students scoring mastery, above mastery and distinguished are considered proficient for the purpose of the NCLB determinations for the school, county and state.

Students with Disabilities.

Students with disabilities are students who meet eligibility criteria for one or more of the disabilities defined in Policy 2419: Regulations for the Education of Students with Exceptionalities and need special education. The disabilities are as follows: autism, blindness and low vision, deafblindness, deafness, developmental delay, emotional/behavioral disorder, hard of hearing, mental impairment, orthopedic impairment, other health impairment, specific learning disability, speech/language impairment and traumatic brain injury.

Student Enrollment.

The number of students enrolled at the end of the second school month. The number includes pre-kindergarten through grade 12.